Name of the Student:_____
Max. Marks : 20 Marks **Time : 20 Minutes**

Q1.

(a) A student models a spacecraft journey that takes one year. The spacecraft travels directly away from an observer at a speed of 1.2×10^7 m s^{-1}. The student predicts that a clock stationary relative to the observer will record a time several days **longer** than an identical clock on the spacecraft.

Comment on the student's prediction. Support your answer with a time dilation calculation.

(4)

(b) In practice, the gravitational field of the Sun affects the motion of the spacecraft and it does not travel directly away from the Earth throughout the journey.

Explain why this means that the theory of special relativity cannot be applied to the journey.

(2)
(Total 6 marks)

Q2.

Cosmic rays detected on a spacecraft are protons with a total energy of 3.7×10^9 eV.

Calculate the velocity of the protons as a fraction of the speed of light.

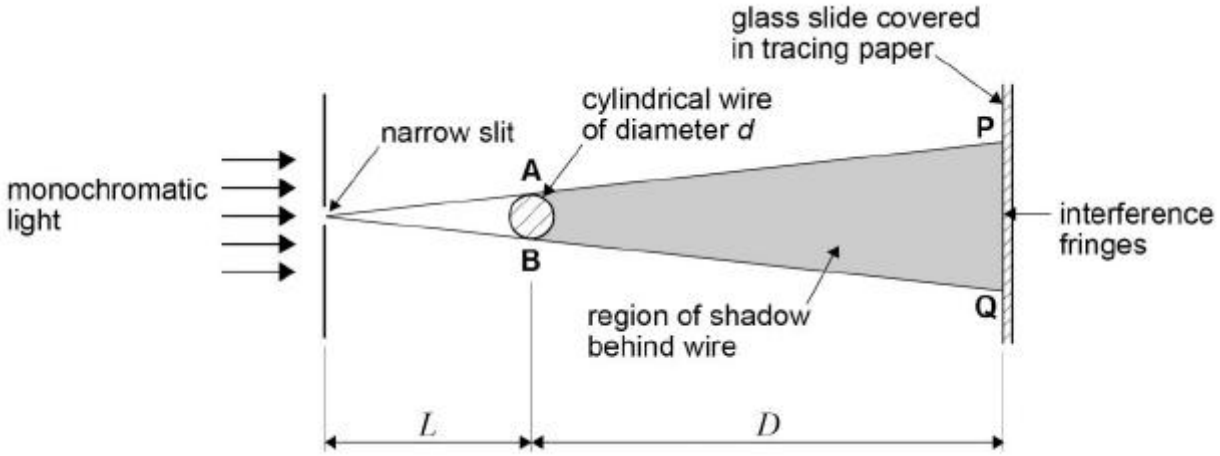
proton velocity = _____ c

(Total 3 marks)

Q3.

A student carries out an experiment to determine the diameter of a cylindrical wire based on the theory of Young's double−slit experiment, using the arrangement shown in **Figure 1**.

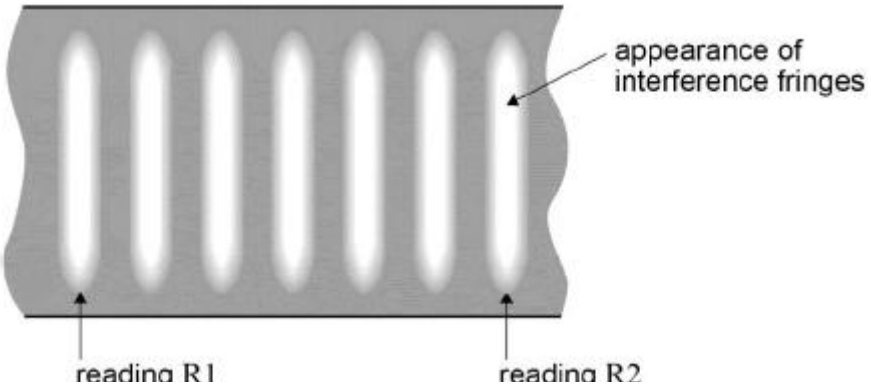
Figure 1



The wire is mounted vertically in front of a single narrow slit which is illuminated by monochromatic light. The wire produces a shadow between points **P** and **Q** on a glass slide covered with tracing paper. The light diffracts as it passes the wire. Points **A** and **B** act as coherent sources causing interference fringes to be seen between **P** and **Q**.

The student uses a metre ruler to measure the distances L and D shown in **Figure 1**. **Figure 2** shows the pattern of interference fringes between **P** and **Q**. The student takes readings from a vernier scale to indicate the positions of the centres of two of the fringes.

Figure 2



The student's measurements are shown in **Table 1**.

Table 1

***L*/mm**	***D*/mm**	**R1/mm**	**R2/mm**
46	395	8.71	11.16

(a) Determine the spacing of the interference fringes w using **Figure 1** and the data in **Table 1**.

Give your answer to an appropriate number of significant figures.

w _____ m

(2)

(b) Determine the diameter d of the wire.

wavelength of the monochromatic light = 589.3 nm

d = _____ m

(2)

(c) Estimate the number of interference fringes seen between **P** and **Q**.

number of interference fringes = _____

(3)

(d) The student uses a micrometer screw gauge to confirm his result for d.

Describe a suitable procedure that the student should carry out before using the micrometer to ensure that the measurements are not affected by systematic error.

_____

_____

_____

_____

(2)

(e) To reduce the impact of random error, the student takes several measurements of the diameter at different points along the wire so that he can calculate a mean value for d.

These measurements are shown in **Table 2**.

***d*/mm**
0.572
0.574
0.569
0.571
0.566
0.569

Use the data from **Table 2** to determine the percentage uncertainty in the student's result for d.

percentage uncertainty = _____ %

(2)

(Total 11 marks)