

Name of the Student: _____

Max. Marks : 24 Marks

Time : 24 Minutes

Mark Schemes

Q1.

Question Number	Acceptable answers	Additional guidance	Mark
	<p>An explanation that makes reference to the following points:</p> <p>Observation 1</p> <ul style="list-style-type: none"> • (the fraction of alpha scattering is less for aluminium) (1) so the force of repulsion is less (at a given distance) • therefore the charge on an aluminium nucleus is less (1) than on gold nucleus <p>Observation 2</p> <ul style="list-style-type: none"> • (the E_k is less for scattered alpha for aluminium) so (1) recoiling nucleus must have some/more kinetic energy • The mass of an aluminium nucleus is less than mass of (1) a gold nucleus 		4

Q2.

Question Number	Acceptable Answer	Additional Guidance																																									
	<p>This question assesses a student's ability to show a coherent and logically structured answer with linkages and fully sustained reasoning.</p> <p>Marks are awarded for indicative content and for how the answer is structured and shows lines of reasoning.</p> <p>The table shows how the marks should be awarded for indicative content and lines of reasoning.</p> <table border="1" data-bbox="256 629 632 992"> <thead> <tr> <th>IC points</th> <th>IC mark</th> <th>Max linkage mark available</th> <th>Max final mark</th> </tr> </thead> <tbody> <tr><td>6</td><td>4</td><td>2</td><td>6</td></tr> <tr><td>5</td><td>3</td><td>2</td><td>5</td></tr> <tr><td>4</td><td>3</td><td>1</td><td>4</td></tr> <tr><td>3</td><td>2</td><td>1</td><td>3</td></tr> <tr><td>2</td><td>2</td><td>0</td><td>2</td></tr> <tr><td>1</td><td>1</td><td>0</td><td>1</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td></tr> </tbody> </table>	IC points	IC mark	Max linkage mark available	Max final mark	6	4	2	6	5	3	2	5	4	3	1	4	3	2	1	3	2	2	0	2	1	1	0	1	0	0	0	0	<table border="1" data-bbox="943 181 1377 875"> <thead> <tr> <th></th> <th>Number of marks awarded for structure of answer and sustained line of reasoning</th> </tr> </thead> <tbody> <tr> <td>Answer shows a coherent and logical structure with linkage and fully sustained lines of reasoning demonstrated throughout</td> <td>2</td> </tr> <tr> <td>Answer is partially structured with some linkages and lines of reasoning</td> <td>1</td> </tr> <tr> <td>Answer has no linkages between its points and is unstructured</td> <td>0</td> </tr> </tbody> </table>		Number of marks awarded for structure of answer and sustained line of reasoning	Answer shows a coherent and logical structure with linkage and fully sustained lines of reasoning demonstrated throughout	2	Answer is partially structured with some linkages and lines of reasoning	1	Answer has no linkages between its points and is unstructured	0	
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	<p>Indicative content:</p> <ul style="list-style-type: none"> • (Collision takes place on an ice surface so) there is minimal friction Or External forces are negligible • Momentum is conserved in the collision • The momentum of stone A before the collision equals the momentum of (A and) B after the collision • Stone A must be at rest after the collision • All of the kinetic energy of stone A must have been transferred to stone B • Kinetic energy is conserved in an elastic collision 		6																																								

Q3.

Question Number	Answer	Mark
*	<p>(QWC – Work must be clear and organised in a logical manner using technical wording where appropriate)</p> <p>statement that indicates that the conservation of momentum does apply (1)</p> <p>the idea that the probe and tank move in opposite directions [accept move apart] Or the idea that the probe and tank experience equal and opposite forces (1)</p> <p>Probe and tank experience equal changes in momentum (in opposite directions) (1)</p> <p>Statement that indicates that (total) energy is conserved (1)</p> <p>Kinetic energy of the system increases (so speed increases) (1)</p> <p>(Some) chemical energy converted to KE (1)</p>	6
	Total for question	6

Q4.

Question number	Acceptable answers	Additional guidance	Mark
(i)	<ul style="list-style-type: none"> Use of $\frac{1}{2}mv^2 = mgh$ (1) $v = 2.43 \text{ m s}^{-1}$ (1) 	<p>Example of calculation: $v = \sqrt{2gh} = \sqrt{2 \times 9.81 \times 0.30} = 2.43 \text{ m s}^{-1}$</p>	2
(ii)	<ul style="list-style-type: none"> Use of impulse = change in momentum (1) Recognises initial velocity is zero (1) Hence $F = 0.923 \text{ N}$ (1) Use of $l = \pi d$ (1) Equates calculated value of F with BIl (1) Hence $I = 191 \text{ A}$ (1) 	<p>Example of calculation: $Ft = mv - mu$ where $u = 0$ So $F = (0.019 \text{ kg} \times 2.43 \text{ m s}^{-1})/0.05 \text{ s} = 0.923 \text{ N}$ $l = \pi \times 0.048 \text{ m} = 0.151 \text{ m}$ $I = 0.923 \text{ N}/(0.032 \text{ T} \times 0.151 \text{ m}) = 191 \text{ A}$</p>	6