

Name of the Student: _____

Max. Marks : 24 Marks

Time : 24 Minutes

Mark Schemes

Q1.

(a) taking drugs 1

tiredness 1

(b) 24 (years) 1

(c) 0.55 (s) 1
allow answer in range 0.54 to 0.56

(d) decreases 1
this order only

increases 1

(e) braking distance = $\frac{(12)^2}{(2 \times 3)}$ 1

braking distance = 24 1

unit = m 1

(f) so they know how far behind another car they should drive
or
so they can stop safely if the car in front stops 1

[10]

Q2.

(a) (air resistance) increases 1

(b) less than 1

(c)	$s = 35 \times 14$	1
	$s = 490 \text{ (m)}$	1
(d)	work done = force \times distance	
	or	
	$W = Fs$	1
(e)	$54\,000\,000 = F \times 270$	1
	$F = \frac{54\,000\,000}{270}$	1
	$F = 200\,000 \text{ (N)}$	1

(f)	Level 2: Scientifically relevant features are identified; the way(s) in which they are similar/different is made clear and (where appropriate) the magnitude of the similarity/difference is noted.	4-6
	Level 1: Relevant features are identified and differences noted.	1-3
	No relevant content	0

Indicative content

- distance travelled is the same for each aeroplane
- time in the air is much greater for jet aeroplane
- speed of rocket plane is much greater
- speed of rocket plane is 32 times greater
- radiation dose each hour greater for rocket aeroplane
- radiation dose each hour is 2 times greater for rocket aeroplane
- overall radiation dose is less for rocket plane
- dose in jet aeroplane is 16 times greater overall
- much higher risk in jet aeroplane
- increased risk of skin cancer
- increased risk of gene mutation and cancer

To access level 2, there must be a relevant calculation.