

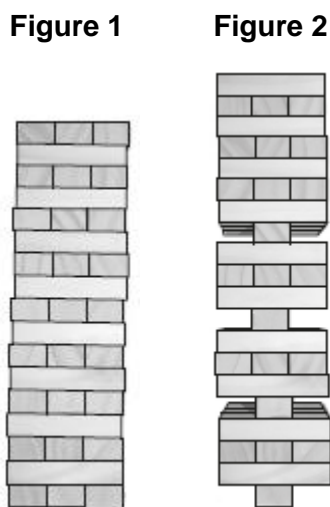
Name of the Student: \_\_\_\_\_

Max. Marks : 22 Marks

Time : 22 Minutes

**Q1.**

In a balancing game, wooden blocks are used to build a tower. The shape of the tower at the start of the game is shown in **Figure 1**. During the game, some of the blocks are taken out and put on top of the tower as shown in **Figure 2**. This causes the centre of mass of the tower to change.



(a) (i) State what is meant by the term 'centre of mass'.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(1)

(ii) Give **two** reasons why the tower in **Figure 2** is less stable than the tower in **Figure 1**.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

(2)

(b) **Figure 3** shows a different arrangement for the wooden blocks.

**Figure 3**



A block was placed in position **A** and an identical block was placed in position **B** at the same time.

Explain why the tower did not fall over. You should include reference to moments in your answer.

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(2)  
(Total 5 marks)

**Q2.**

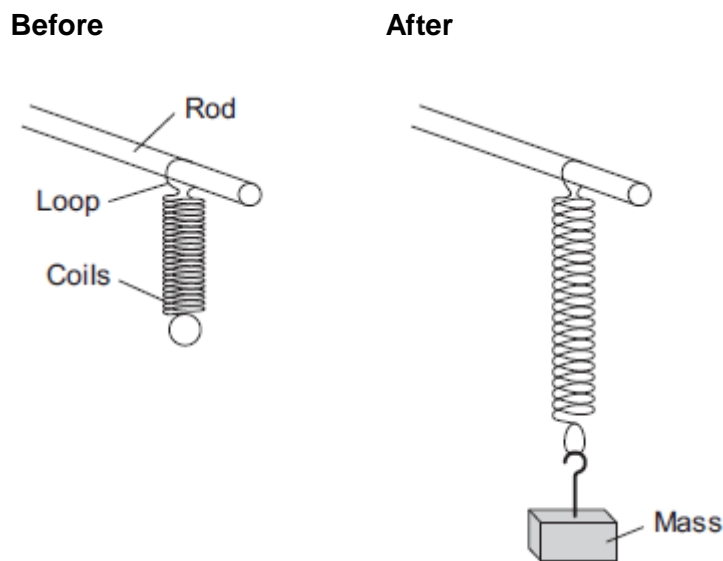
A student investigated the behaviour of springs. She had a box of identical springs.

- (a) When a force acts on a spring, the shape of the spring changes.

The student suspended a spring from a rod by one of its loops. A force was applied to the spring by suspending a mass from it.

**Figure 1** shows a spring before and after a mass had been suspended from it.

**Figure 1**



- (i) State **two** ways in which the shape of the spring has changed.

1. \_\_\_\_\_

2. \_\_\_\_\_

(2)

(ii) No other masses were provided.

Explain how the student could test if the spring was behaving elastically.

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(2)

(b) In a second investigation, a student took a set of measurements of force and extension.

Her results are shown in **Table 1** .

**Table 1**

<b>Force in newtons</b>	0.0	1.0	2.0	3.0	4.0	5.0	6.0
<b>Extension in cm</b>	0.0	4.0		12.0	16.0	22.0	31.0

(i) Add the missing value to **Table 1**.

Explain why you chose this value.

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(3)

(ii) During this investigation the spring exceeded its limit of proportionality.

Suggest a value of force at which this happened.

Give a reason for your answer.

Force = \_\_\_\_\_ N

Reason \_\_\_\_\_

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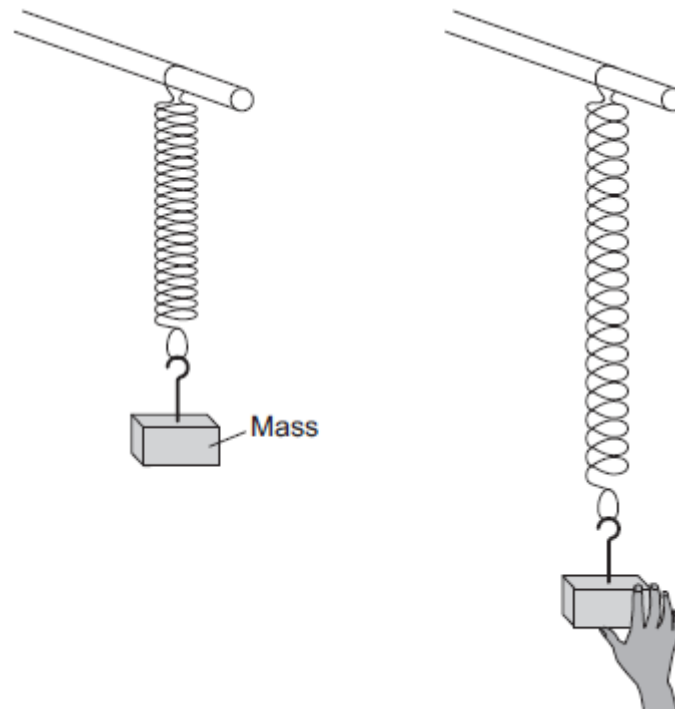
(2)

(c) In a third investigation the student:

- suspended a 100 g mass from a spring
- pulled the mass down as shown in **Figure 2**

- released the mass so that it oscillated up and down
- measured the time for 10 complete oscillations of the mass
- repeated for masses of 200 g, 300 g and 400 g.

**Figure 2**



Her results are shown in **Table 2**.

**Table 2**

Mass in g	Time for 10 complete oscillations in seconds			Mean
	Test 1	Test 2	Test 3	
100	4.34	5.20	4.32	4.6
200	5.93	5.99	5.86	5.9
300	7.01	7.12	7.08	7.1
400	8.23	8.22	8.25	8.2

- (i) Before the mass is released, the spring stores energy.

What type of energy does the spring store?

Tick (✓) **one** box.

	Tick (✓)
Elastic potential energy	

Gravitational potential energy	
Kinetic energy	

(1)

(ii) The value of time for the 100 g mass in **Test 2** is anomalous.

Suggest **two** likely causes of this anomalous result.

Tick (✓) **two** boxes.

	Tick (✓)
Misread stopwatch	
Pulled the mass down too far	
Timed half oscillations, not complete oscillations	
Timed too few complete oscillations	
Timed too many complete oscillations	

(2)

(iii) Calculate the correct mean value of time for the 100 g mass in **Table 2**.

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Mean value = \_\_\_\_\_ s

(1)

(iv) Although the raw data in **Table 2** is given to 3 significant figures, the mean values are correctly given to 2 significant figures.

Suggest why.

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(2)

(v) The student wanted to plot her results on a graph. She thought that four sets of results were not enough.

What extra equipment would she need to get more results?

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(2)  
(Total 17 marks)