

Name of the Student: _____

Max. Marks : 20 Marks

Time : 20 Minutes

Q1.

The following statements describe parts of a short train journey between two railway stations.

Part A: The train accelerates at a constant rate from 0 m/s to 20 m/s in 40 s

Part B: The train travels at a constant velocity for 260 s

Part C: The train decelerates at a constant rate coming to a stop in 60 s

(a) During which part of the journey is the resultant force on the train zero?

Tick (✓) **one** box.

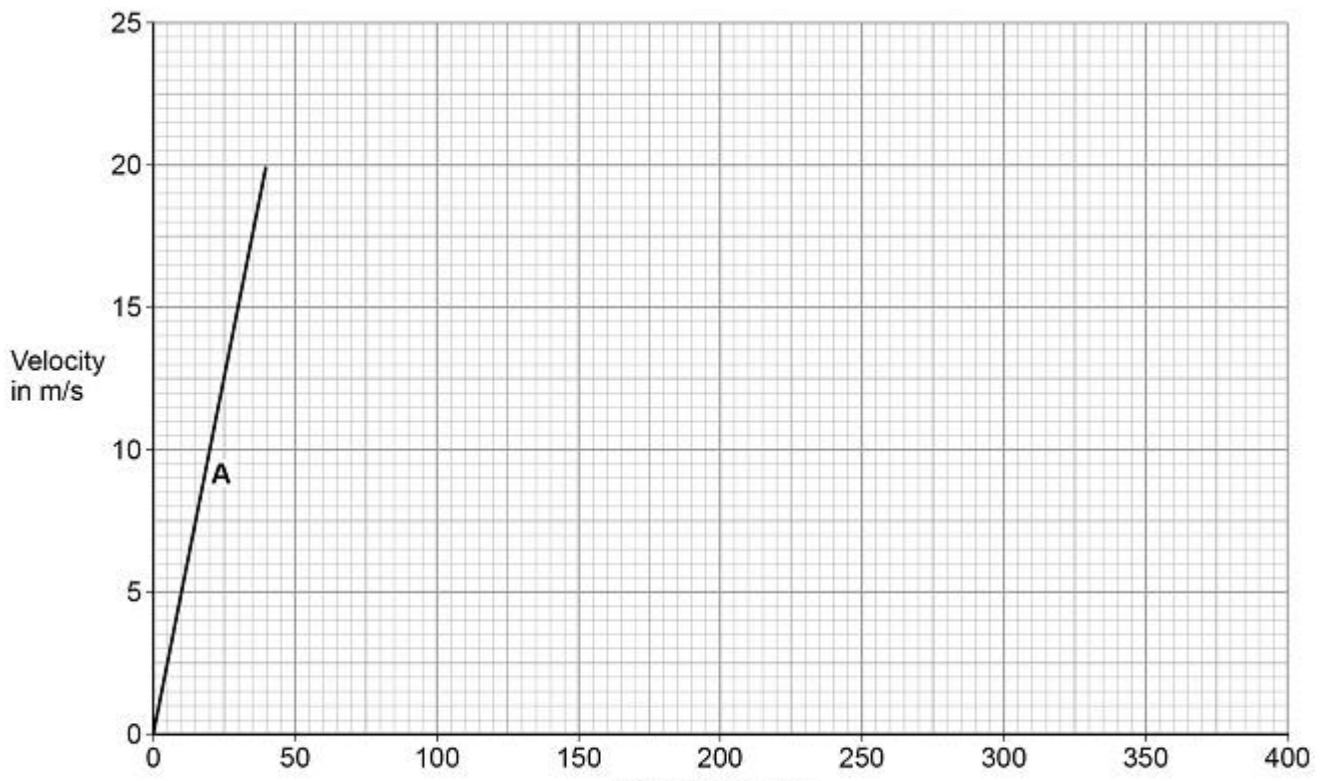
A B C

(1)

(b) **Figure 1** shows part of the velocity-time graph for the train journey.

Complete **Figure 1** showing part **B** and part **C** of the train journey.

Figure 1



(3)

(c) Write down the equation which links acceleration, change in velocity and time taken.

(1)

(d) Another train accelerated at 1.15 m/s^2 for 22.0 s

Calculate the increase in velocity of the train.

Increase in velocity = _____ m/s

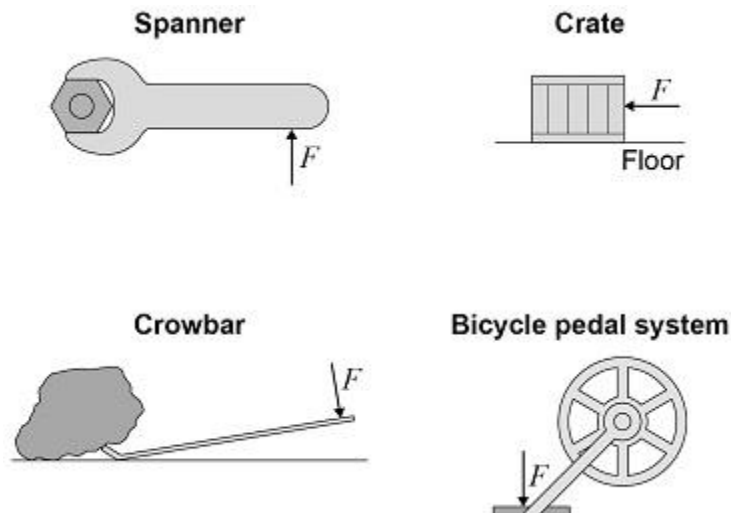
(3)

(Total 8 marks)

Q2.

(a) **Figure 1** shows four examples of a force causing an object to move.

Figure 1



Which object is **not** likely to rotate?

Tick (✓) **one** box.

- Bicycle pedal system
- Crate
- Crowbar
- Spanner

(1)

Figure 2 shows a simple device that can be used as a weighing scale.

Figure 3 shows the device being used to measure a quantity of rice.

The weight of the device is balanced by the weight of the rice and basket.

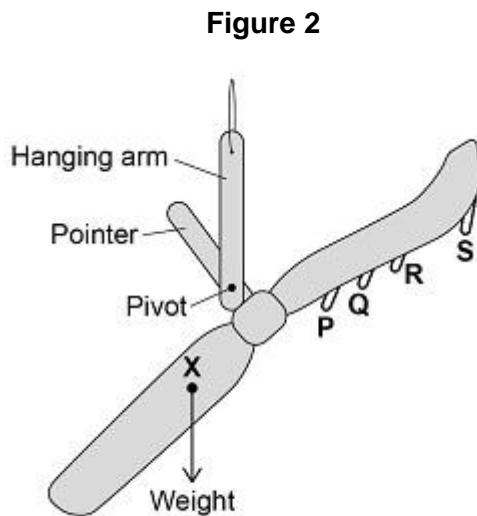


Figure 2

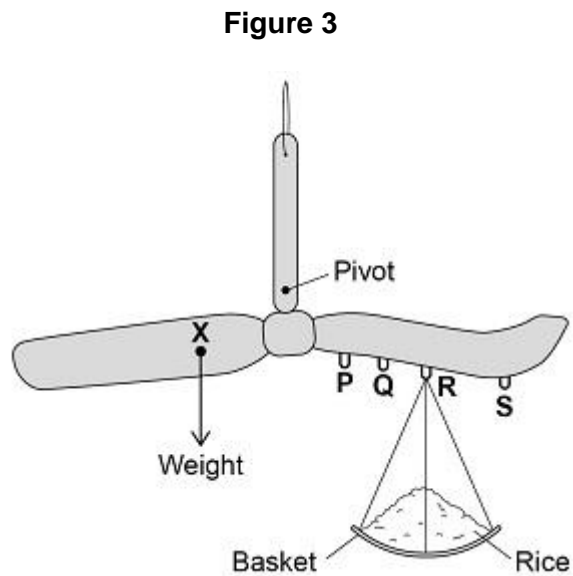


Figure 3

(b) The weight of the device acts through the point labelled **X**.

What is point **X** called?

Tick (✓) **one** box.

Centre of balance

Centre of mass

Centre of weight

(1)

(c) How does **Figure 3** show that the weight of the device is balanced by the weight of the rice and basket?

(1)

(d) The basket can hang from different points on the device.

Where should the basket hang to measure the largest quantity of rice?

Tick (✓) **one** box.

P Q R S

(1)

(e) Write down the equation which links distance, force and moment of a force.

(1)

(f) In **Figure 3**, the weight of the device causes an anticlockwise moment of 0.15 Nm about the pivot.

The weight of the rice and basket acts 0.06 m from the pivot.

Calculate the weight of the rice and basket.

Weight of rice and basket = _____ N

(3)

(g) Write down the equation which links gravitational field strength, mass and weight.

(1)

(h) The basket has a mass of 0.04 kg

gravitational field strength = 9.8 N/kg

Calculate the mass of rice in the basket.

Mass = _____ kg

(3)

(Total 12 marks)