

Name of the Student: _____

Max. Marks : 18 Marks

Time : 18 Minutes

Q1.

(a) The diagram shows two forces acting on an object.



What is the resultant force acting on the object?

Tick (✓) **one** box.

8 N to the right

8 N to the left

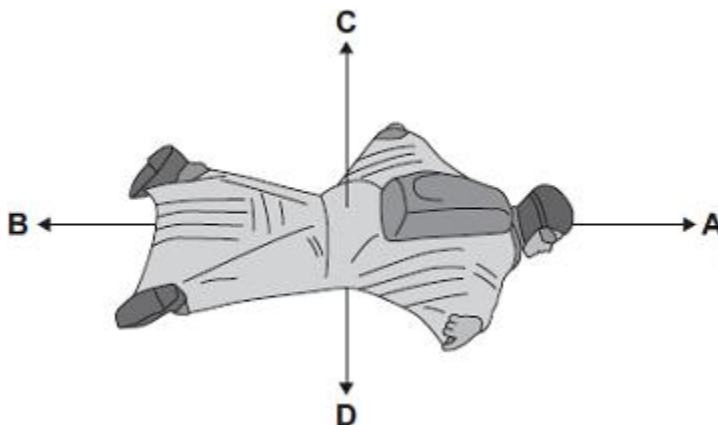
4 N to the right

4 N to the left

(1)

(b) BASE jumpers jump from very high buildings and mountains for sport.

The diagram shows the forces acting on a BASE jumper in flight.
The BASE jumper is wearing a wingsuit.



(i) Draw a ring around the correct answer in the box to complete each sentence.

The BASE jumper accelerates forwards when force **A**

is

smaller than
equal to
bigger than

 force **B**.

The BASE jumper falls with a constant speed when force **C**

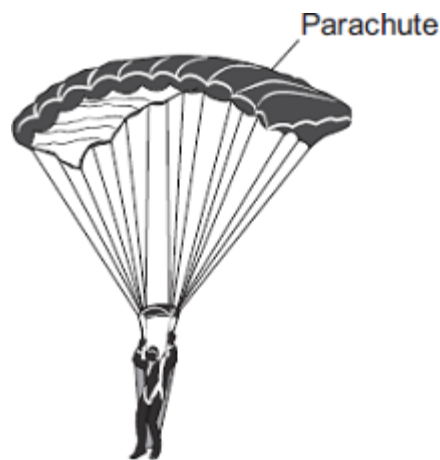
is

smaller than
equal to
bigger than

 force **D**.

(2)

(ii) To land safely the BASE jumper opens a parachute.



What effect does opening the parachute have on the speed of the falling BASE jumper?

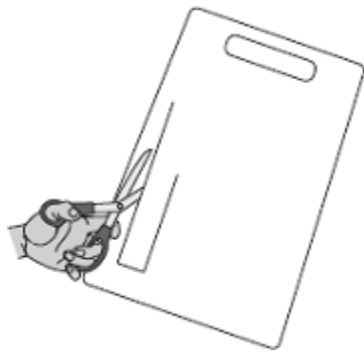
Give a reason for your answer.

(2)

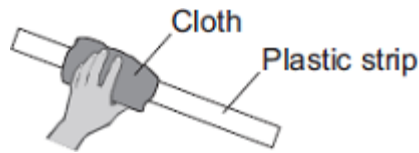
(Total 5 marks)

Q2.

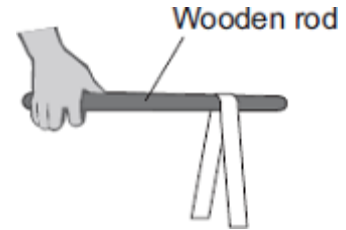
(a) A student uses some everyday items to investigate static electricity.



1 A strip of plastic is cut from a plastic carrier bag



2 The plastic strip is rubbed with a cloth



3 The plastic strip is hung over a wooden rod

(i) Draw a ring around the correct answer in the box to complete each sentence.

Rubbing the plastic strip with a cloth causes the strip to become negatively charged.

This happens because

electrons
neutrons
protons

 move from the cloth onto the plastic strip.

The cloth is left with

a negative
a positive
zero

 charge.

(2)

(ii) When the plastic strip is hung over the wooden rod, the two halves of the strip move equally away from each other.

What **two** conclusions should the student make about the forces acting on the two halves of the plastic strip?

1. _____

2. _____

(2)

(b) Electrical charges move more easily through some materials than through other materials.

Through which **one** of the following materials would an electrical charge move most easily?

Draw a ring around your answer.

aluminium

glass

rubber

(1)

(Total 5 marks)

Q3.

- (a) A car driver makes an emergency stop.

The chart shows the 'thinking distance' and the 'braking distance' needed to stop the car.

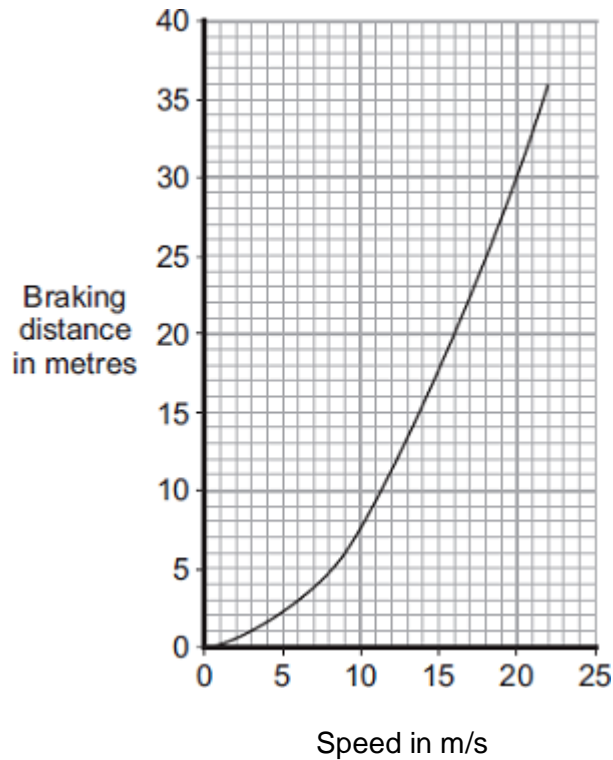


Calculate the total stopping distance of the car.

Stopping distance = _____ m

(1)

- (b) The graph shows how the braking distance of a car driven on a dry road changes with the car's speed.



The braking distance of the car on an icy road is longer than the braking distance of the car on a dry road.

- (i) Draw a new line on the graph to show how the braking distance of the car on an icy road changes with speed.

(2)

- (ii) Which **one** of the following would also increase the braking distance of the car?

Put a tick (✓) in the box next to your answer.

Rain on the road

The driver having drunk alcohol

The driver having taken drugs

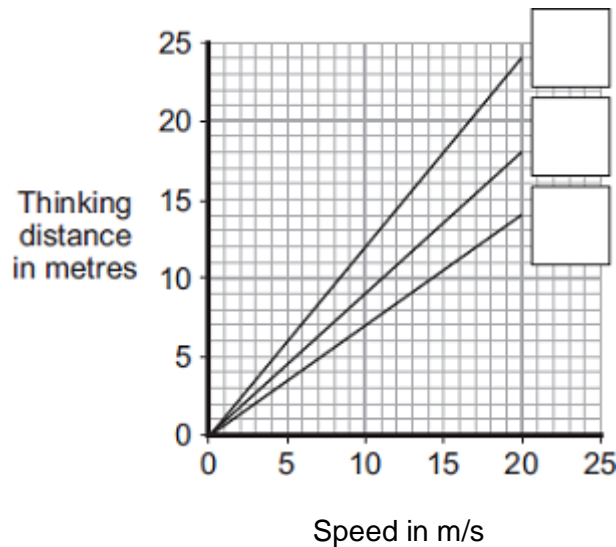
(1)

(c) The thinking distance depends on the driver's reaction time.

The table shows the reaction times of three people driving under different conditions.

Car driver	Condition	Reaction time in second
A	Wide awake with no distractions	0.7
B	Using a hands-free mobile phone	0.9
C	Very tired and listening to music	1.2

The graph lines show how the thinking distance for the three drivers, **A**, **B**, and **C**, depends on how fast they are driving the car.



(i) Match each graph line to the correct driver by writing **A**, **B**, or **C** in the box next to the correct line.

(2)

(ii) The information in the table cannot be used to tell if driver **C**'s reaction time is increased by being tired **or** by listening to music. Explain why.

(2)
(Total 8 marks)