

Name of the Student: \_\_\_\_\_

Max. Marks : 24 Marks

Time : 24 Minutes

Mark Schemes

### Q1.

- (a) Marks awarded for this answer will be determined by the Quality of Written Communication (QWC) as well as the standard of the scientific response. Examiners should also refer to the information in the [Marking guidance](#), and apply a 'best-fit' approach to the marking.

#### 0 marks

No relevant / correct content.

#### Level 1 (1-2 marks)

There is a basic description of either wave

OR

What happens to either wave when they enter the body. However there is little other detail.

#### Level 2 (3-4 marks)

There is either:

A clear description of BOTH waves

OR

A clear description as to what happens to BOTH waves inside the body

OR

A clear description of ONE of the waves with clear detail as to what happens to either wave inside the body.

#### Level 3 (5-6 marks)

There is a detailed description of BOTH of the waves

AND

A detailed description as to what happens to EITHER wave inside the body.

#### Examples of the points made in the response:

##### Description of an X-ray

- X-rays are electromagnetic waves / part of the electromagnetic spectrum  
*do **not** allow a description of a property – eg X-rays travel*
- X-rays are (very) high frequency (waves)  
*through a vacuum / at the speed of light*
- X-rays are (very) high energy (waves)
- X-rays have a (very) short wavelength
- Wavelength (of X-rays) is of a similar size to (the diameter of) an atom

- X-rays are a transverse wave  
*correct description acceptable – oscillations / vibrations are perpendicular (at 90°) to direction of energy transfer*
- X-rays are ionising radiation

**Description of ultrasound**

- ultrasound has a frequency above 20 000 (hertz)  
**or**  
ultra sound is above 20 000 hertz
- ultrasound is above / beyond the human (upper) limit (of hearing)  
*accept ultrasound cannot be heard by humans*
- ultrasound is a longitudinal wave  
*correct description acceptable – oscillations / vibrations (of particles) are parallel (in same direction) to direction of energy transfer*

**Statement(s) as to what happens to X-rays inside the human body:**

- X-rays are absorbed by bone
- X-rays travel through / are transmitted by tissue / skin

**Statement as to what happens to ultrasound inside body:**

- ultrasound is (partially) reflected at / when it meets a boundary between two different media
- travel at different speeds through different media

6

- (b) (because the X-rays) are ionising  
*accept a description of what ionising is*

1

(they will) damage cells

*instead of cell, any of these words can be used:*

*DNA / genes / chromosomes / nucleus*

**or**

mutate cells / cause mutations / increase chances of mutations

**or**

turn cells cancerous / produce abnormal growths / produce rapidly growing cells

*do **not** accept they can be dangerous (to human health)*

*do **not** accept damage to soft tissue*

**or**

kill cells

1

- (c) any **one** from:

- removal / destruction of kidney / gall stones
- repair of damaged tissue / muscle  
*accept examples of repair, eg alleviating bruising, repair scar damage, ligament / tendon damage, joint inflammation*  
*accept physiotherapy*  
*accept curing prostate cancer **or** killing prostate cancer cells*
- removing plaque from teeth  
*cleaning teeth is insufficient*

1

[9]

**Q2.**

(a) any **two** correct construction lines:

*if more than 2 construction lines treat as a list*

2

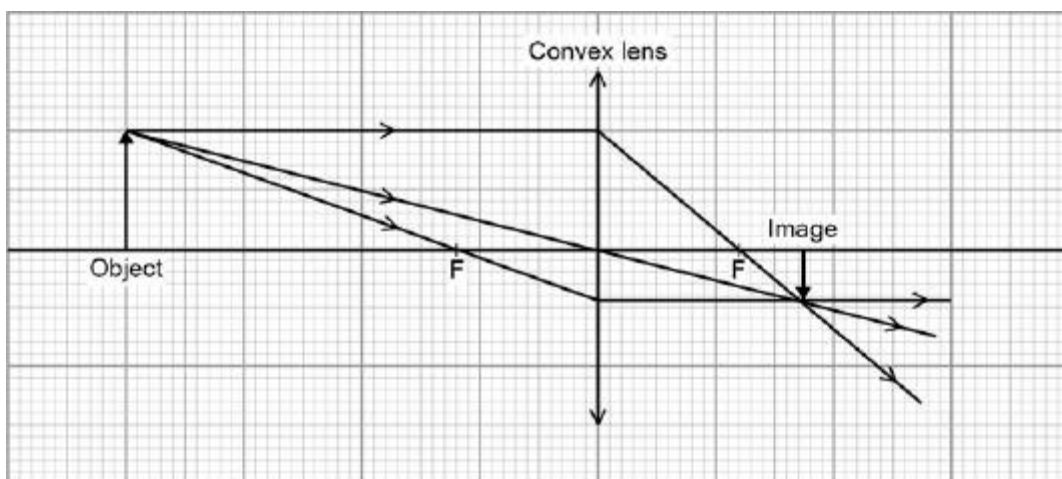
- line passing straight through centre of lens (& out other side)
- line travelling parallel to principal axis & then being refracted through principal focus (on RHS)
- line travelling through principal focus (on LHS) & then being refracted to be parallel to principal axis (on RHS)

inverted image drawn (with arrow) in correct location

1

one arrowhead from object to image on any construction ray

*conflicting arrowheads negate this mark*



**F = Principal focus**

1

(b) any **two** from:

- inverted  
*accept upside down*
- real
- diminished / smaller

allow ecf if ray diagram wrongly drawn but descriptions must relate to **their image**

a converse negates mark, eg real and virtual scores zero

2

[6]

**Q3.**

- (a) (matt) black is a good emitter of infrared / radiation

*accept heat for infrared / radiation*

*ignore reference to good absorber*

*attracts heat negates this marking point*

1

to give maximum (rate of) energy transfer (to surroundings)

*accept temperature (of coolant) falls fast(er)*

*accept black emits more radiation for 1 mark*

*black emits most radiation / black is the best emitter of radiation for 2 marks*

1

- (b) the fins increase the surface area

*accept heat for energy*

1

so increasing the (rate of) energy transfer

**or**

so more fins greater (rate of) energy transfer

1

- (c) 114 000

*allow 1 mark for correct temperature change, ie 15 (°C)*

**or**

*allow 2 marks for correct substitution, ie  $2 \times 3\,800 \times 15$*

*answers of 851 200 or 737 200 gain 2 marks*

**or**

*substitution  $2 \times 3800 \times 112$  or  $2 \times 3800 \times 97$  gains 1 mark*

*an answer of 114 kJ gains 3 marks*

3

- (d) increases the efficiency

1

less (input) energy is wasted

*accept some of the energy that would have been wasted is (usefully) used*

**or**

more (input) energy is usefully used

*accept heat for energy*

1

[9]