

Name of the Student: _____

Max. Marks : 18 Marks

Time : 18 Minutes

Mark Schemes

Q1.

- (a) (both graphs show an initial) increase in count rate
accept both show an increase

1

- (b) only the right kidney is working correctly

1

any **two** from:

*if incorrect box chosen maximum of 1 mark can be awarded
reference to named kidney can be inferred from the tick box*

- count-rate / level / line for right kidney decreases (rapidly)
it decreases is insufficient
- count-rate / level / line for left kidney does not change
it does not change is insufficient
- radiation is being passed out into urine – if referring to right kidney
- radiation is not being passed out – if referring to the left kidney
- left kidney does not initially absorb as much technetium-99

2

[4]

Q2.

- (a) any **two** from:

- (sound with frequency) above 20 000 hertz / 20 kHz
- frequencies above (human) audible range
- (sound) cannot be heard by humans

2

- (b) **either**
two appropriate points gain 1 mark each

either both pro / con or one of each

or

one appropriate point (and) appropriate qualification / amplification
examples

other mammals (sufficiently) similar to humans (1)
so results appropriate (1)
unethical to experiment on humans (1)
so it is better to experiment on mice (1)
knowledge / techniques will benefit humans (1)
and also other animals (1)
experiments were justified because ultrasound has proved useful (1)

2

(c) examples

allow a wide variety of appropriate responses

publish / tell doctors / the public (1)

...their evidence / results / research / data (1)

valid point (1)

appropriate example / qualification / expansion / etc (1)

carry out more research / tests (1)

...to make sure / check reliability (1)

allow just 'stop using them / ultrasonic waves' for 1 mark only

allow using them (only) for industrial purposes for 1 mark only

2

[6]

Q3.

(a) (i) answer in the range $3.0 \leftrightarrow 3.1$ inclusive

accept for 1 mark

$3.6 \div 1.2$ or $3.7 \div 1.2$

***or** $36 \div 12$ or $37 \div 12$*

***or** $18 \div 6$ or $18.5 \div 6$*

***or** $10.2 \div 3.4$ or $102 \div 34$*

***or** answer in the range but with a unit eg 3 cm*

2

(ii) (principal) focus / focal (point(s)) / foci / focus

accept 'focusses'

accept focals

*do **not** accept focal length*

1

(iii) at the intersection of virtual / imaginary rays

***or** 'where virtual / imaginary rays cross'*

***or** the rays of (real) light do not cross*

***or** the image on the same side (of the lens) as the object*

***or** the image is drawn as a dotted line*

***or** the image is upright*

*do **not** accept 'cannot be put on a screen'*

*do **not** accept any response which refers to reflected rays*

1

(b) (i) another correct observation about relationship between values of **d**

example

15 is three times bigger than 5 but

(but) not the relationship between corresponding values for magnification
2.0 is not three times bigger than 1.2

1

- (ii) when the distance / **d** increases the magnification increases
or the converse
accept 'there is a positive correlation'
*do **not** accept any response in terms of proportion / inverse proportion*

1

- (iii) (student has) no evidence (outside this range)
accept data / results / facts for 'evidence'

1

[8]