

Name of the Student: _____

Max. Marks : 18 Marks

Time : 18 Minutes

Q1.

A student lifts a toy car from a bench and places the toy car at the top of a slope as shown in Figure 9.

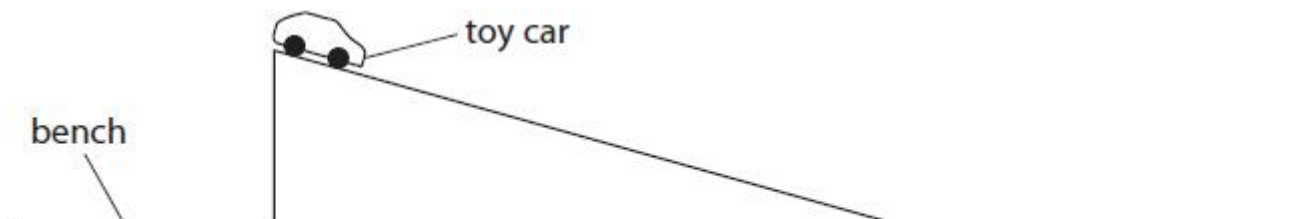


Figure 9

Explain **one** way the student could reduce the amount of thermal energy transferred to the surroundings as the toy car rolls down the slope.

(2)

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(Total for question = 2 marks)

Q2.

Here are some forms of energy:

chemical	elastic potential	electrical
heat (thermal)	kinetic	light
nuclear	sound	

- (i) Use words from the box to complete the table.
Each word may be used once, more than once, or not at all.
The first one has been done for you.

(3)

device	energy transferred from...	energy is mostly transferred into...
electric motor	electrical	kinetic
bow and arrow	elastic potential	
electric kettle	electrical	
microphone		electrical

(ii) In the electric motor only some of the electrical energy is transferred into kinetic energy.

State what happens to the remaining electrical energy.

(1)

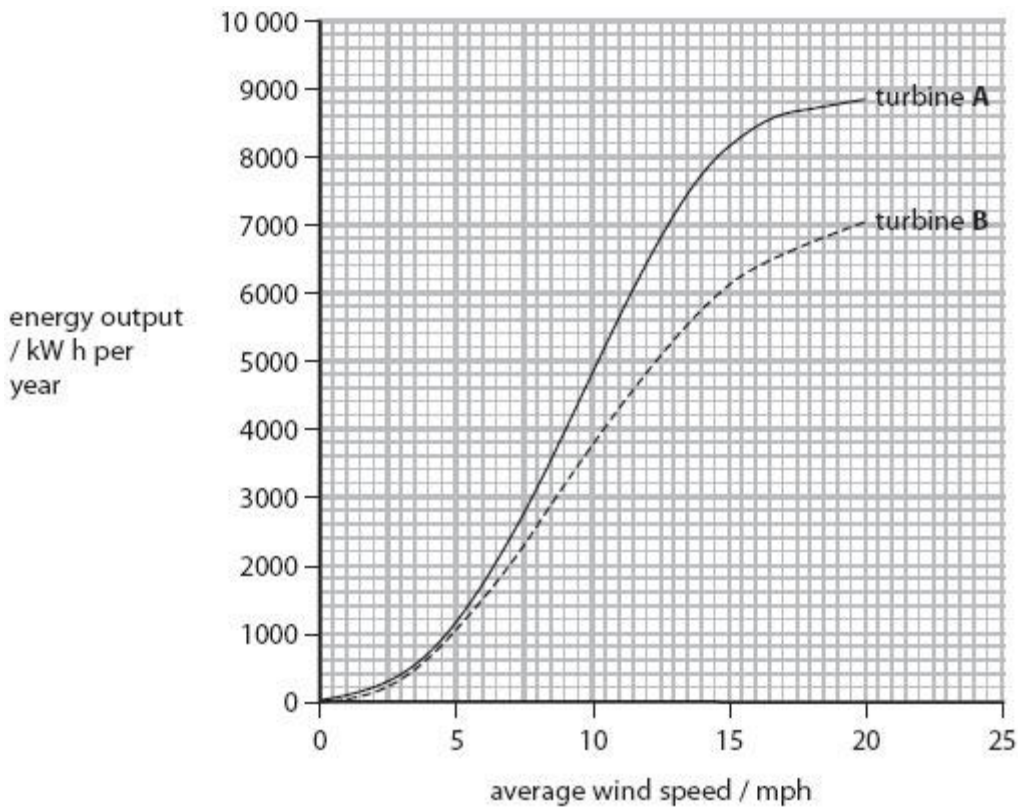
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Q3.

(a) Eric owns a small farm where chicks are hatched from eggs.

He is considering generating his own electricity to heat and light a barn rather than using electricity from the National Grid.

This graph shows how the energy output varies with wind speed for two different wind turbines, **A** and **B**.



The average wind speed at Eric's farm is 13 mph.

The total heating and lighting in the barn requires 6000 kWh of electrical energy each year.

(i) Use the data in the graph to recommend the best turbine for Eric's barn.

(1)

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