Name of the Student:_____
Max. Marks : 19 Marks **Time : 19 Minutes**

Mark Schemes

Q1.

	Answer	Acceptable answers	Mark
	substitution: 0.6 × 20 (1) evaluation 12 (1) J (1)	give 2 marks for correct answer no working unit is an independent mark joules, Nm, kgm^2/s^2, Ws	**(3)**

Q2.

		Indicative Content	Mark
QWC	*	A discussion including some of the following points • improved lighting levels for LEDs • energy savings per year for LEDs or calculation of payback time • calculation of energy savings over lifetime of LEDs or calculation of monetary savings by using LEDs per year • link to savings in fossil fuels for LEDs or link to reduced CO_2 produced for LEDs and reduced global warming • comparison of lifetimes and maintenance cost	**(6)**
Level	**0**	No rewardable content	
1	**1 - 2**		

		• a limited discussion of benefits using some pieces of the information provided, e.g. LEDs last 40 000 hours longer and the lighting levels are 200% brighter. • the answer communicates ideas using simple language and uses limited scientific terminology • spelling, punctuation and grammar are used with limited accuracy
2	**3 - 4**	• a simple discussion of benefits using some pieces of the information and processing one of them OR 2 processed pieces of information. e.g. LEDs save 3000 kW h of energy each year and are much brighter. The money they save each year compared to fluorescents is £420. OR The payback time for the LEDs is about 5 years and in that time they would have to pay for the fluorescent lights to be replaced 5 times. • the answer communicates ideas showing some evidence of clarity and organisation and uses scientific terminology appropriately • spelling, punctuation and grammar are used with some accuracy
3	**5 - 6**	• a detailed discussion of benefits using processed information covering more than half of the data points in the table e.g. LEDs use less energy each year and this means that fossil fuel reserves are not used up as quickly. The LEDs save £420 each year and have a payback time of about 5 years. • the answer communicates ideas clearly and coherently uses a range of scientific terminology accurately • spelling, punctuation and grammar are used with few errors

Q3.

Question number	Answer	Additional guidance	Mark
	An answer that combines points of interpretation/evaluation to provide a logical description: efficiency increases (at first) (1) to maximum efficiency (for mass of about 25 kg) (1)	 e.g. decreases for larger masses	**(2)**

Q4.

Question Number	Answer	Additional guidance	Mark
	A description to include: as the bounce number increases the height decreases/negative correlation (1) non-linear (1)	 allow not in even steps / not proportional / not a straight line height/it (nearly) halves each time scores 2 marks	**(2)**

Q5.

Question number	Indicative content	Mark
	Answers will be credited according to candidate's deployment of knowledge and understanding of the material in relation to the qualities and skills outlined in the generic mark scheme. The indicative content below is not prescriptive and candidates are not required to include all the material which is indicated as relevant. Additional content included in the response must be scientific and relevant. • Chemical energy stored in battery • Transferred to KE in motors • Transferred to GPE as it rises • Thermal energy wasted (at each stage) • Energy transferred to surroundings (at each stage)	(6)

Level	Mark	Descriptor
	0	• No rewardable material.
Level 1	1-2	• Demonstrates elements of physics understanding, some of which is inaccurate. Understanding of scientific ideas lacks detail. (AO1) • Presents an explanation with some structure and coherence. (AO1)
Level 2	3-4	• Demonstrates physics understanding, which is mostly relevant but may include some inaccuracies. Understanding of scientific ideas is not fully detailed and/or developed. (AO1) • Presents an explanation that has a structure which is mostly clear, coherent and logical. (AO1)
Level 3	5-6	• Demonstrates accurate and relevant physics understanding throughout. Understanding of the scientific ideas is detailed and fully developed. (AO1) • Presents an explanation that has a well-developed structure which is clear, coherent and logical. (AO1)

Summary for guidance			
Level	**Mark**	**Additional Guidance**	**General additional guidance – the decision within levels** e.g. - At each level, as well as content, the scientific coherency of what is stated will help place the answer at the top, or the bottom, of that level.
	0	No rewardable material.	
Level 1	1–2	Additional guidance Isolated fact e.g. a description of least one energy store **or** interpretation of diagram without mentioning energy stores or types	Possible candidate responses Chemical energy stored in the battery **or** energy transferred from the battery to the motors and then to the blades. Some energy is lost at each stage.
Level 2	3–4	Additional guidance Description of at least one energy transfer	Possible candidate responses KE (of blades) is transferred to GPE (as the drone rises) **or** (thermal) energy is transferred to the surroundings
Level 3	5–6	Additional guidance Description of two or more energy transfers	Possible candidate responses Chemical energy in the battery is transferred to KE of the blades **AND** Thermal energy is wasted in the motors when they turn.