

Name of the Student: _____

Max. Marks : 19 Marks

Time : 19 Minutes

Q1.

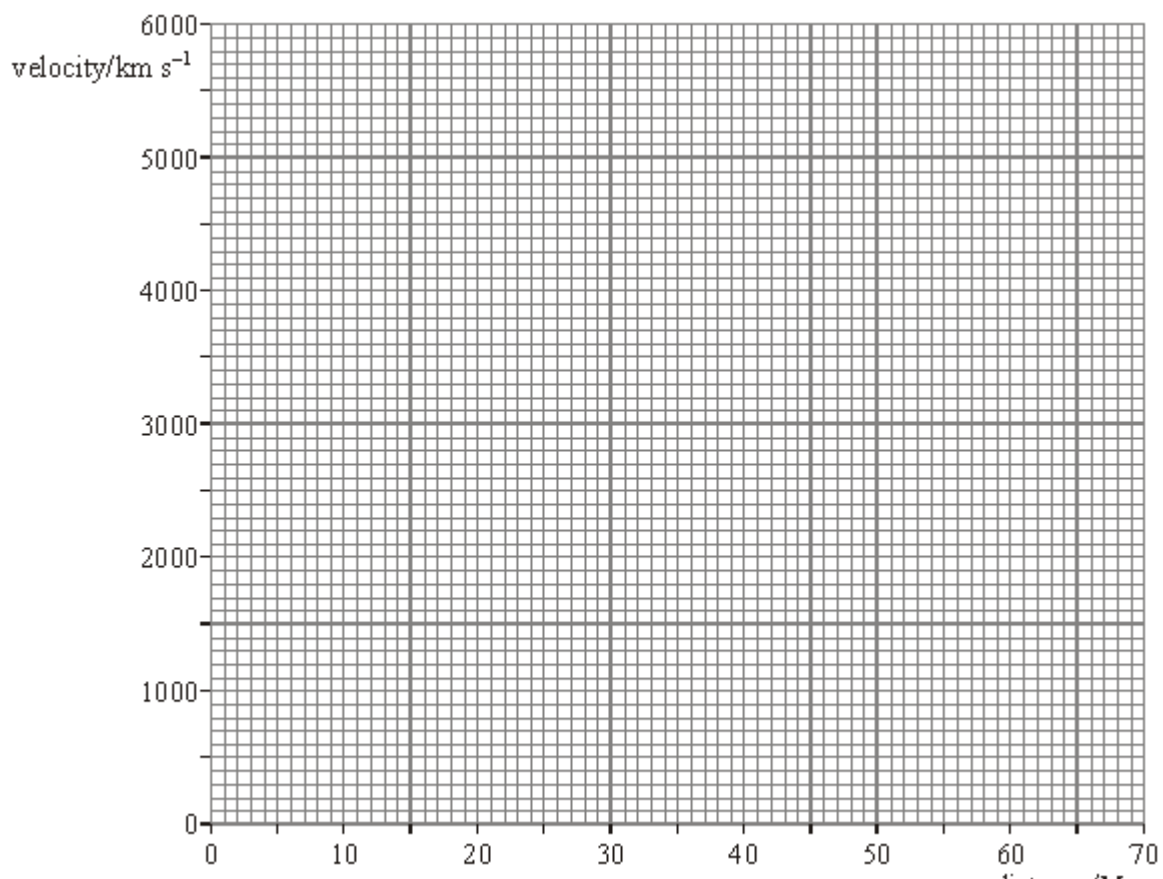
The red shift of a galaxy's spectrum can be used to determine its velocity, relative to the Earth.

- (a) The wavelength of the hydrogen alpha line in the spectrum of the galaxy NGC 1357 is 660.86 nm. The wavelength of the same line from a laboratory based source is 656.28 nm. Calculate the velocity of galaxy NGC 1357.

(2)

- (b) Use the value obtained in part (a) to complete the table. Plot a graph of the data in the table below and use the graph to determine a value for the Hubble constant.

galaxy	velocity/km s ⁻¹	distance/Mpc
NGC 1357		28
NGC 1832	2000	31
NGC 5548	5270	67
NGC 7469	4470	65



(3)

(Total 5 marks)

Q2.

- (a) Draw a ray diagram for an astronomical refracting telescope in normal adjustment. Your diagram should show the paths of three non-axial rays through both lenses. Label the principal foci of the two lenses.

(3)

- (b) **Figure 1** shows an astronomical telescope made from two cardboard tubes of slightly different diameter, two convex lenses of focal lengths 0.10 m and 0.50 m respectively and some modelling clay.

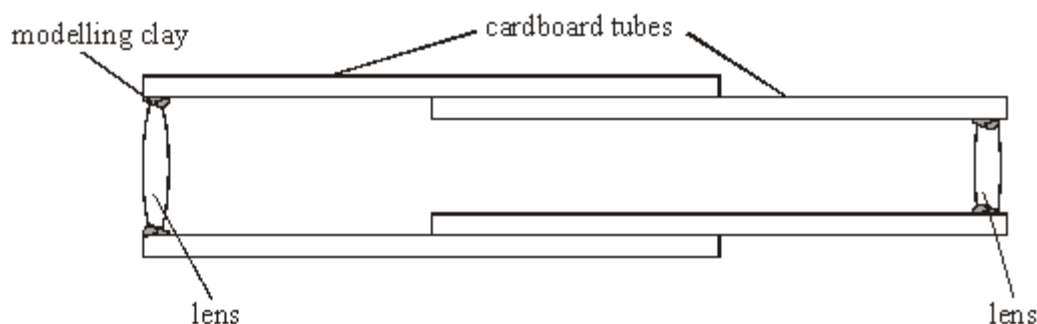


Figure 1

- (i) Calculate the distance between the two lenses when the telescope is in normal adjustment.
- _____
- (ii) The Moon is 380 000 km from the Earth and has a diameter of 3 500 km. Calculate the angle subtended by the image of the full Moon when viewed through the telescope.
- _____
- _____
- _____
- _____
- (iii) The telescope suffers from chromatic aberration. Describe how this affects the appearance of the image.
- _____
- _____

(4)

(Total 7 marks)

Q3.

Figure 1 shows the black body radiation curves for three stars, labelled P, Q and R.

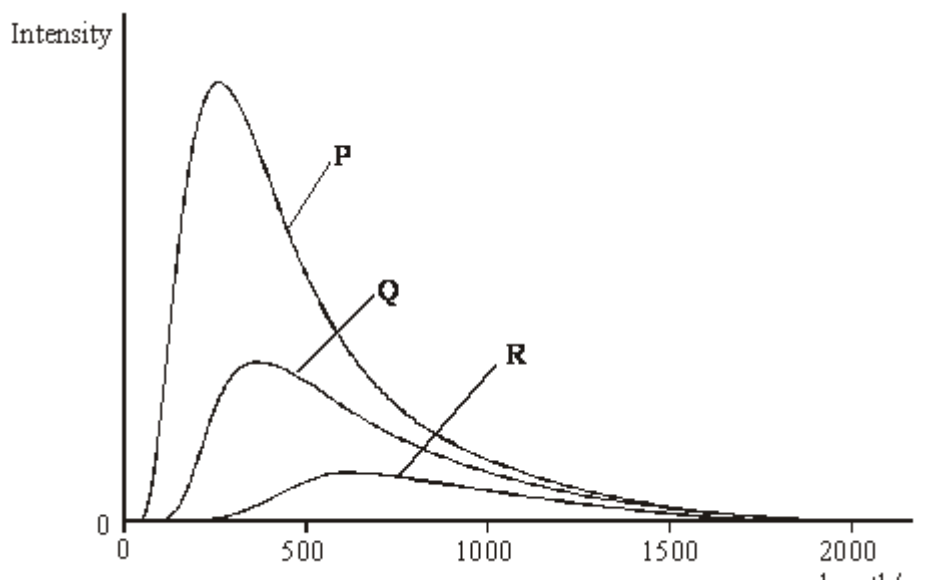


Figure 1

- (a) (i) State and explain, without calculation, which one of the three stars is the hottest.

- (ii) Calculate the black body temperature of the hottest star.

(3)

- (b) More detailed analysis of the hottest star's spectrum revealed the presence of Hydrogen Balmer absorption lines.

- (i) For which two spectral classes are these lines the prominent feature?

- (ii) Describe how these absorption lines are produced in the spectrum of a star.

(4)
(Total 7 marks)