

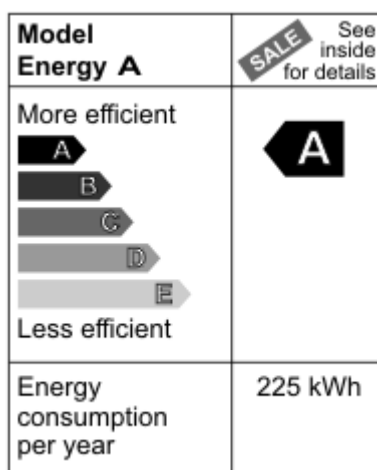
Name of the Student: \_\_\_\_\_

Max. Marks : 21 Marks

Time : 21 Minutes

**Q1.**

The diagram shows the label from a new freezer.



- (a) An old freezer has an energy consumption per year of 350 kWh.

Use the equation in the box to calculate the extra cost of using the old freezer for one year compared with using a new 'A' rated freezer.

$\text{total cost} = \text{number of kilowatt-hours} \times \text{cost per kilowatt-hour}$
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Assume 1 kilowatt-hour (kWh) of energy costs 12 p.

Show clearly how you work out your answer.

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Extra cost per year = £ \_\_\_\_\_

**(2)**

- (b) The price of the new freezer was reduced in a sale.

Reducing the price reduces the payback time for replacing the old freezer from 12 years to 9 years.

Calculate, in pounds, how much the new freezer was reduced in the sale.

Show clearly how you work out your answer.

Price reduced by = £ \_\_\_\_\_

(2)

- (c) An advertisement in a shop claims that:

‘Replacing an old freezer with a new ‘A’ rated freezer will benefit the environment.’

Do you agree that replacing the freezer will benefit the environment?

Answer yes or no. \_\_\_\_\_

Explain the reasons for your answer.

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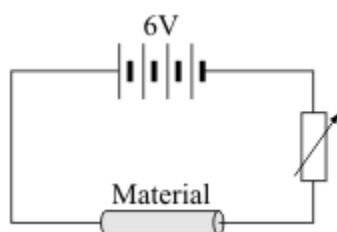
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(2)

(Total 6 marks)

## Q2.

- (a) The diagram shows the circuit used to investigate the resistance of a material. The diagram is incomplete; the ammeter and voltmeter are missing.



- (i) Draw the symbols for the ammeter and voltmeter on the diagram in the correct places.

(2)

- (ii) How can the current through the material be changed?

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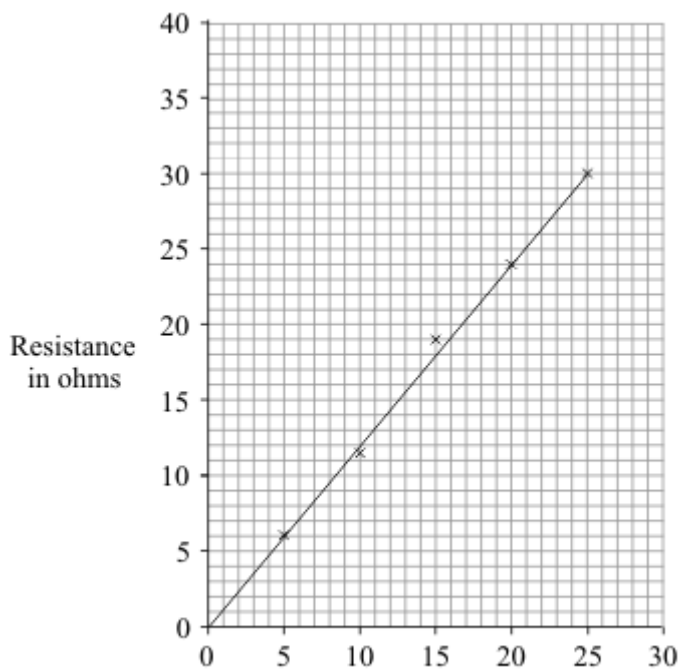
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(1)

- (b) The material, called conducting putty, is rolled into cylinders of different lengths but with equal thicknesses.

**Graph 1** shows how the resistance changes with length.

**Graph 1**



- (i) Why has the data been shown as a line graph rather than a bar chart?

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(1)

- (ii) The current through a 30 cm length of conducting putty was 0.15 A.

Use **Graph 1** to find the resistance of a 30 cm length of conducting putty.

Resistance = \_\_\_\_\_ ohms

(1)

- (iii) Use your answer to (b)(ii) to calculate the potential difference across a 30 cm length of conducting putty.

Show clearly how you work out your answer.

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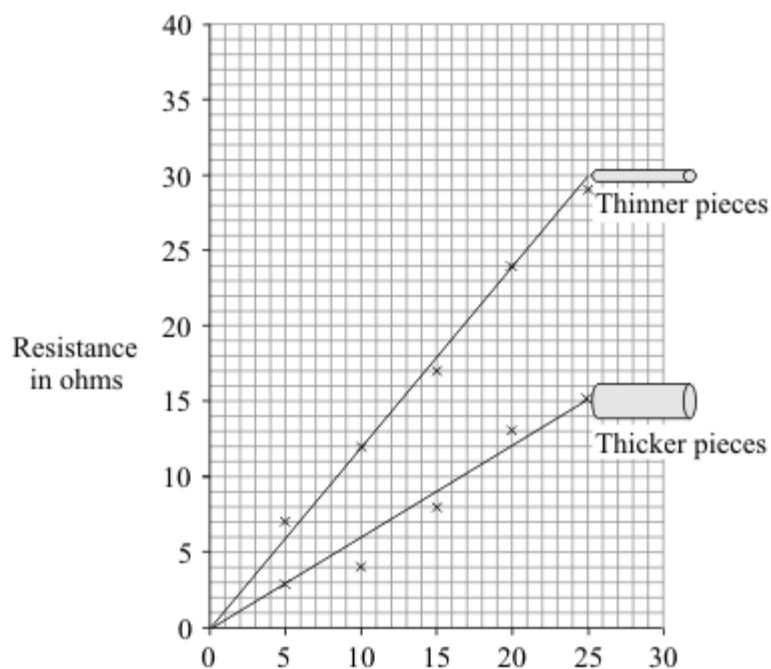
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Potential difference = \_\_\_\_\_ volts

(2)

- (c) A second set of data was obtained using thicker pieces of conducting putty. Both sets of results are shown in **Graph 2**.

**Graph 2**



- (i) What is the relationship between the resistance and the thickness of the conducting putty?

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(1)

- (ii) Name **one** error that may have reduced the accuracy of the results.

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(1)

- (iii) How could the reliability of the data have been improved?

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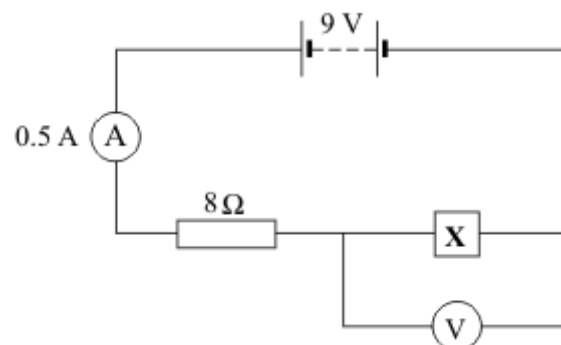
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(1)

(Total 10 marks)

### Q3.

- (a) The circuit diagram drawn below includes a component labelled **X**.



- (i) Calculate the potential difference across the 8 ohm resistor.

Show clearly how you work out your answer.

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Potential difference = \_\_\_\_\_ volts

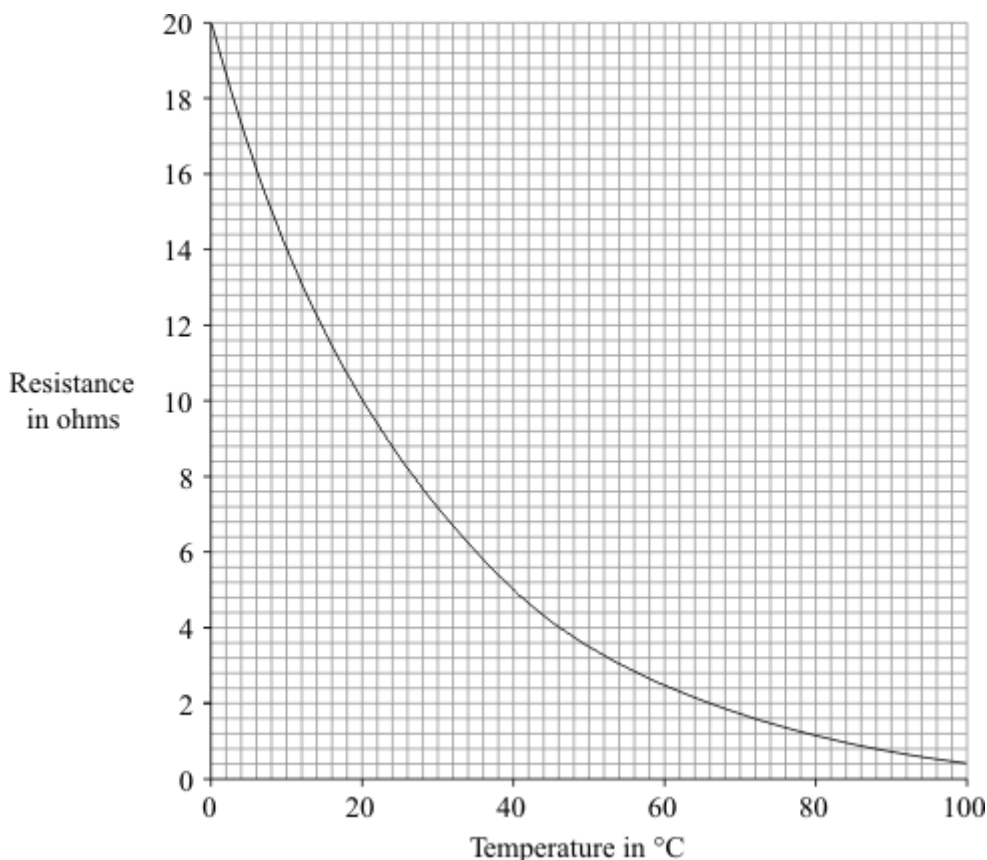
(2)

- (ii) What is the potential difference across component **X**?

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(1)

- (b) The graph shows how the resistance of component **X** changes with temperature.



- (i) What is component **X**?

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(1)

- (ii) Over which range of temperatures does the resistance of component **X** change the most?

Put a tick (✓) next to your choice.

0 °C to 20 °C

☐

20 °C to 40 °C

☐

40 °C to 60 °C

☐

60 °C to 80 °C

☐

80 °C to 100 °C

☐

(1)  
(Total 5 marks)