

Name of the Student: \_\_\_\_\_

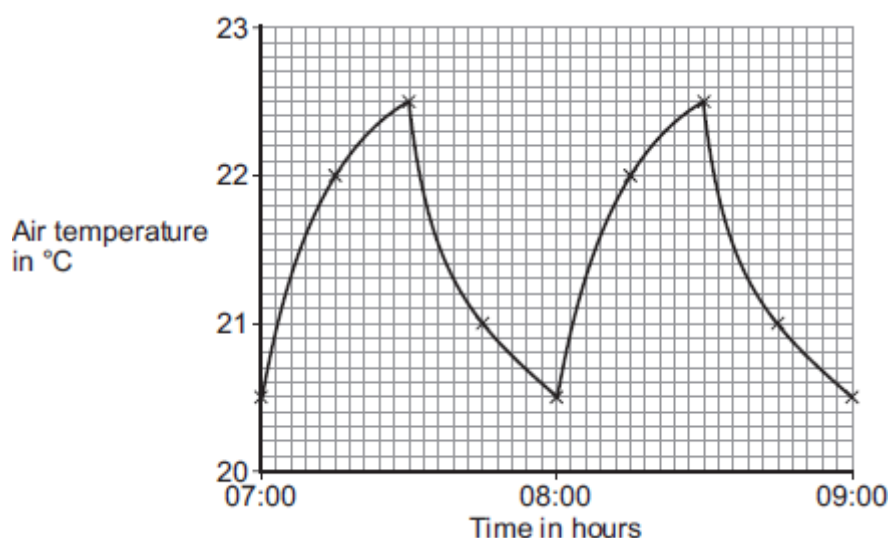
Max. Marks : 17 Marks

Time : 17 Minutes

**Q1.**

A householder monitored how the air temperature inside his house changed over a 2-hour period. The householder measured the temperature every 15 minutes.

The graph shows how the temperature changed with time.



- (a) (i) The householder used a digital thermometer to measure the temperature.

What would be an appropriate resolution for the digital thermometer?

Draw a ring around your answer.

**0.5 °C****1 °C****5 °C****(1)**

- (ii) The householder's results are shown on the graph above.

Why would it **not** be appropriate to use the results to plot a bar chart?

\_\_\_\_\_

\_\_\_\_\_

**(1)**

- (b) The householder's heating is controlled by a thermostat. The thermostat switches the heating on when the temperature decreases below a certain temperature.

- (i) At what temperature does the thermostat switch the heating on?

\_\_\_\_\_ °C

(1)

- (ii) Use the graph to determine the number of minutes that the householder's heating was switched on between 07:00 and 09:00.

\_\_\_\_\_  
\_\_\_\_\_

Time = \_\_\_\_\_ minutes

(1)

- (c) The householder read the following extract from a newspaper article about reducing energy use in the home.

. . . decreasing the temperature setting on your thermostat by 1 °C will reduce your heating bill by 10% . . .

On Monday, the householder set his thermostat at 20.0 °C and recorded the energy, in kWh, used to heat his house.

On Tuesday, the householder set his thermostat at 19.0 °C and recorded the energy, in kWh, used to heat his house.

The table shows the results of the householder's investigation.

Thermostat setting in °C	Energy in kWh
20.0	8.0
19.0	7.2

- (i) The outside temperature was the same on both days.

Give **one** reason why this was important.

\_\_\_\_\_  
\_\_\_\_\_

(1)

- (ii) Explain how the results shown in the table above support the extract from the newspaper article.

Justify your answer with a calculation.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(2)

- (iii) The statement in the extract is **not** valid for all situations.  
Suggest why.

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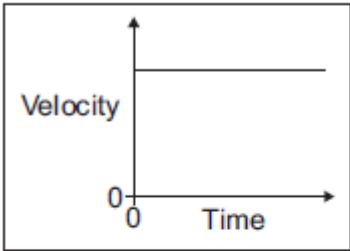
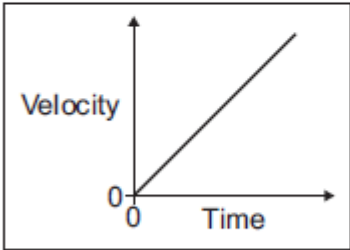
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(2)

(Total 9 marks)

## Q2.

- (a) Draw **one** line from each velocity–time graph to the statement describing the motion shown by the graph.

Velocity–time graph	Motion shown by graph
	<div>Constant acceleration</div>
	<div>Not moving</div>
	<div>Constant deceleration</div>
	<div>Constant velocity</div>

(2)

- (b) Use the correct answer from the box to complete the sentence.

energy	momentum	speed
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The velocity of an object includes both the \_\_\_\_\_ of the object and the direction the object is moving.

(1)

- (c) At the start of a race, a horse accelerates from a velocity of 0 m/s to a velocity of 9 m/s in 4 seconds.

- (i) Calculate the acceleration of the horse.

Acceleration = \_\_\_\_\_ m/s<sup>2</sup>

(2)

- (ii) When the horse accelerates, what, if anything, happens to the air resistance acting against the horse?

Tick (✓) **one** box.

The air resistance decreases

☐

The air resistance is constant

☐

The air resistance increases

☐

(1)

- (d) A horse and a pony walk across a field at the same constant speed.

The horse has 4000 joules of kinetic energy.

The pony is **half** the mass of the horse.

What is the kinetic energy of the pony?

Draw a ring around the correct answer

**2000 J**

**4000 J**

**8000 J**

Give a reason for your answer.

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(2)

(Total 8 marks)