

Name of the Student: _____

Max. Marks : 22 Marks

Time : 22 Minutes

Q1.

The stopping distance of a car is the sum of the thinking distance and the braking distance.

(a) Which factors affect the thinking distance?

Tick (✓) **two** boxes.

Condition of the tyres

☐

Driving on wet roads

☐

Mass of the car

☐

Tiredness of the driver

☐

Using a mobile phone

☐

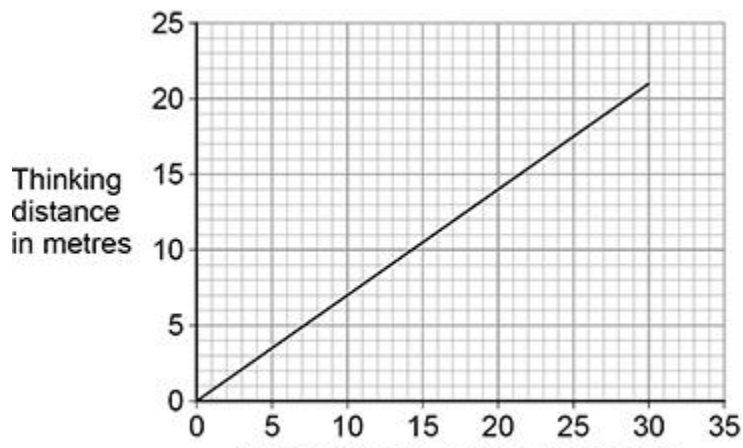
(2)

(b) Explain why a person should **not** drink alcohol and then drive.

(3)

The Highway Code gives information on how thinking distance depends on the speed of a car.

The figure below shows the information as a graph.



- (c) What is the speed of a car if the thinking distance is 16 m?

Speed of car = _____ m/s

(1)

- (d) Describe the relationship between speed and thinking distance.

(2)

- (e) The Highway Code assumes the driver's reaction time is 0.70 seconds.

Draw a line on the figure above to show the relationship for a driver with a reaction time of 1.4 seconds.

(2)

- (f) A car accelerates at 5.0 m/s^2 over a distance of 45 m

initial velocity of the car = 0 m/s

Calculate the final velocity of the car.

Use the Physics Equations Sheet.

Give your answer to 2 significant figures.

Final velocity (2 significant figures) = _____ m/s
(4)
(Total 14 marks)

Q2.

Forces are either contact forces or non-contact forces.

(a) Which of the following is a non-contact force?

Tick (✓) **one** box.

Electrostatic force

☐

Friction force

☐

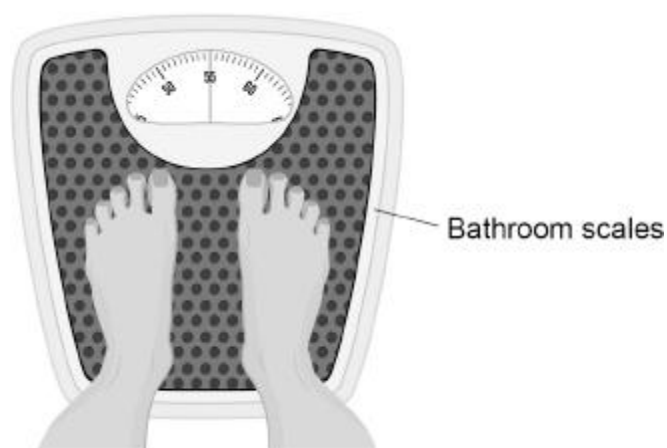
Tension force

☐

(1)

Figure 1 shows a person standing on some bathroom scales.

Figure 1



The person exerts a downward force on the scales and the scales exert an upward force on the person.

(b) Which sentence about the forces is true?

Tick (✓) **one** box.

The downward force is less than the upward force.

☐

The downward force is the same size as the upward force.

☐

The downward force is greater than the upward force.

☐

(1)

- (c) What is the name of the upward force on the person?

Tick (✓) **one** box.

Air resistance

☐

Normal contact force

☐

Weight

☐

(1)

- (d) The person on the scales has a mass of 55 kg.

gravitational field strength = 9.8 N/kg

Calculate the weight of the person.

Use the equation:

$$\text{weight} = \text{mass} \times \text{gravitational field strength}$$

Weight = _____ N

(2)

- (e) The gravitational field strength is **not** the same at all points on the surface of the Earth.

The gravitational field strength is weakest at the equator.

A person travelled from the UK to the equator.

What happened to the weight of the person?

Tick (✓) **one** box.

The weight decreased.

☐

The weight remained the same.

☐

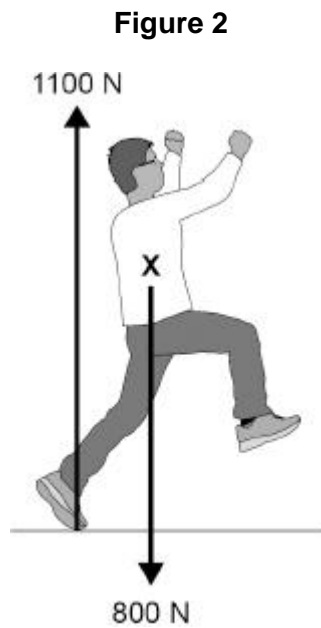
The weight increased.

☐

(1)

Figure 2 shows the forces acting on a person.

The person is about to jump.



- (f) The arrow representing the weight of the person is drawn from point **X**.

What is the name given to point **X**?

Tick (✓) **one** box.

Centre of force

☐

Centre of mass

☐

Centre of weight

☐

(1)

- (g) Determine the size of the resultant force on the person in **Figure 2**.

Resultant force = _____ N

(1)

(Total 8 marks)