

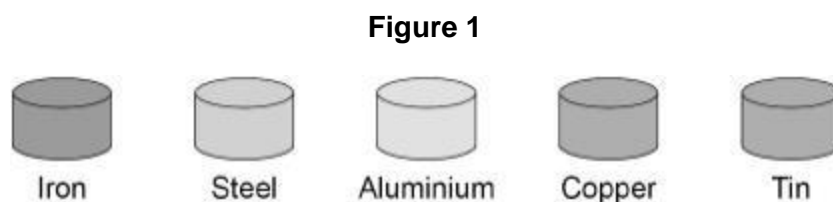
Name of the Student: \_\_\_\_\_

Max. Marks : 22 Marks

Time : 22 Minutes

**Q1.**

**Figure 1** shows five different metal samples.



- (a) A student placed a magnet close to each metal sample.

Describe what happened.

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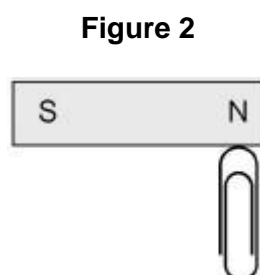
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(2)

**Figure 2** shows a paper clip being attracted to a permanent magnet.



- (b) The paper clip in **Figure 2** is not a permanent magnet.

Explain what would happen if the paper clip was removed and brought close to the south pole of the permanent magnet.

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(2)

- (c) Write down the equation that links gravitational field strength ( $g$ ), mass ( $m$ ) and weight ( $W$ ).

\_\_\_\_\_

(1)

- (d) The student added more paperclips to one end of the magnet.

The maximum number of paperclips the magnet could hold was 20

Each paper clip had a mass of 1.0 g

gravitational field strength = 9.8 N/kg

Calculate the maximum force the magnet can exert.

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Force = \_\_\_\_\_ N

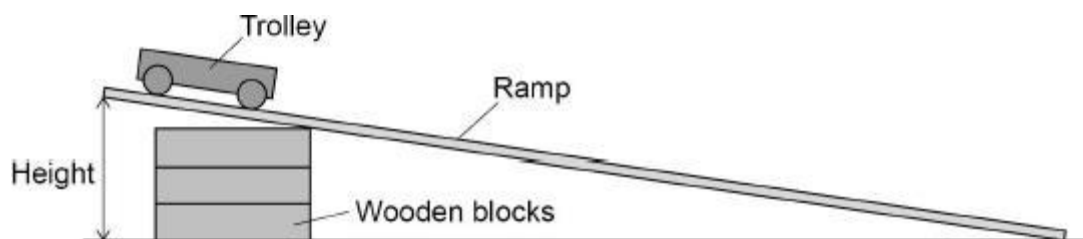
(3)

(Total 8 marks)

## Q2.

A student investigated how the height of a ramp affects the acceleration of a trolley down the ramp.

The diagram below shows some of the equipment used.



- (a) Plan an investigation to determine how the height of the ramp affects the acceleration of the trolley.

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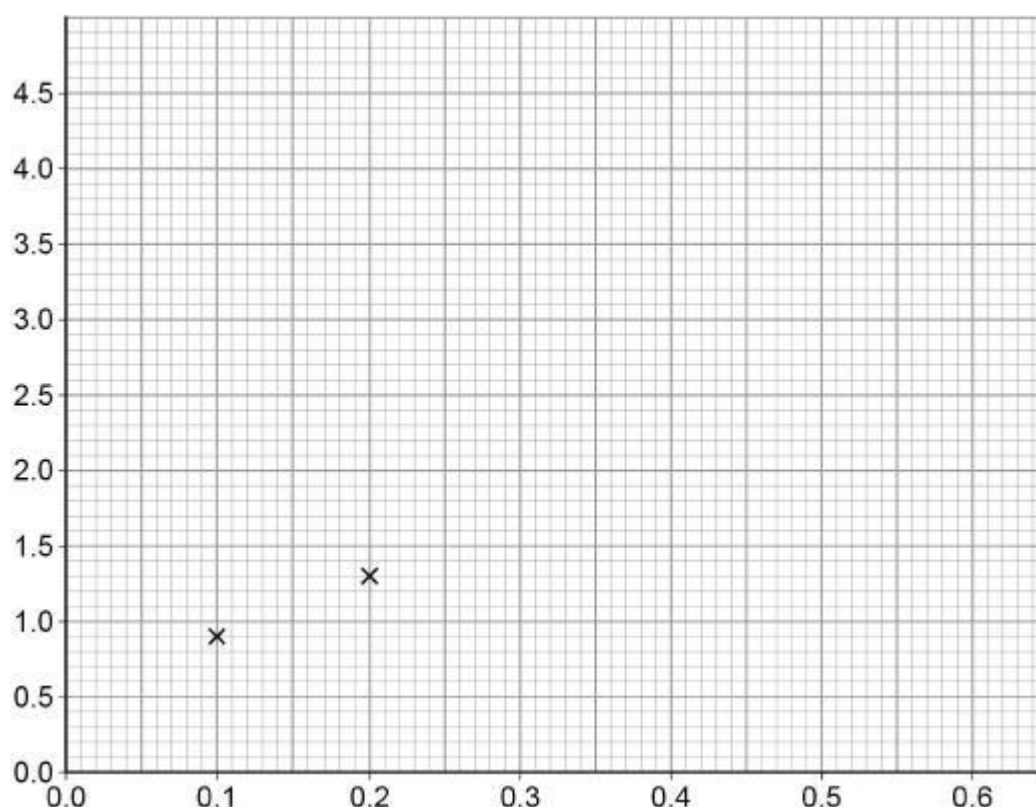
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(6)

The table below shows the results.

Height of ramp in metres	0.1	0.2	0.3	0.4	0.5	0.6
Acceleration in $\text{m/s}^2$	0.9	1.3	2.1	3.2	3.9	4.3

The first two results have been plotted on the graph below.



(b) Complete the graph above.

You should:

- label the axes
- plot the remaining results from the table above
- draw a line of best fit.

(4)

(c) Write down the equation that links acceleration ( $a$ ), mass ( $m$ ) and resultant force ( $F$ ).

\_\_\_\_\_

(1)

(d) When the resultant force on the trolley was 0.63 N the acceleration of the trolley was  $2.1 \text{ m/s}^2$

Calculate the mass of the trolley.

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Mass of trolley = \_\_\_\_\_ kg

(3)

**(Total 14 marks)**