

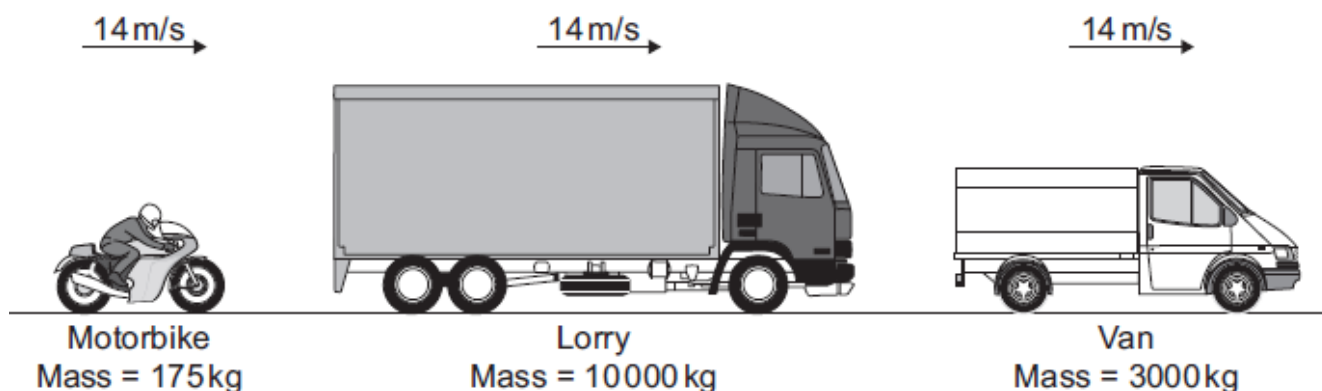
Name of the Student: _____

Max. Marks : 17 Marks

Time : 17 Minutes

Q1.

- (a) (i) The diagram shows three vehicles travelling along a straight road at 14 m/s.



Which vehicle has the greatest momentum?

Give the reason for your answer.

(2)

- (ii) Use the equation in the box to calculate the momentum of the motorbike when it travels at 14 m/s.

$\text{momentum} = \text{mass} \times \text{velocity}$
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Show clearly how you work out your answer.

Momentum = _____ kg m/s

(2)

- (b) The motorbike follows the lorry for a short time, and then accelerates to overtake both the lorry and van.

- (i) Complete the following sentence by drawing a ring around the correct line in the box.

When the motorbike starts to overtake, the kinetic energy

of the motorbike

decreases.
stays the same.
increases.

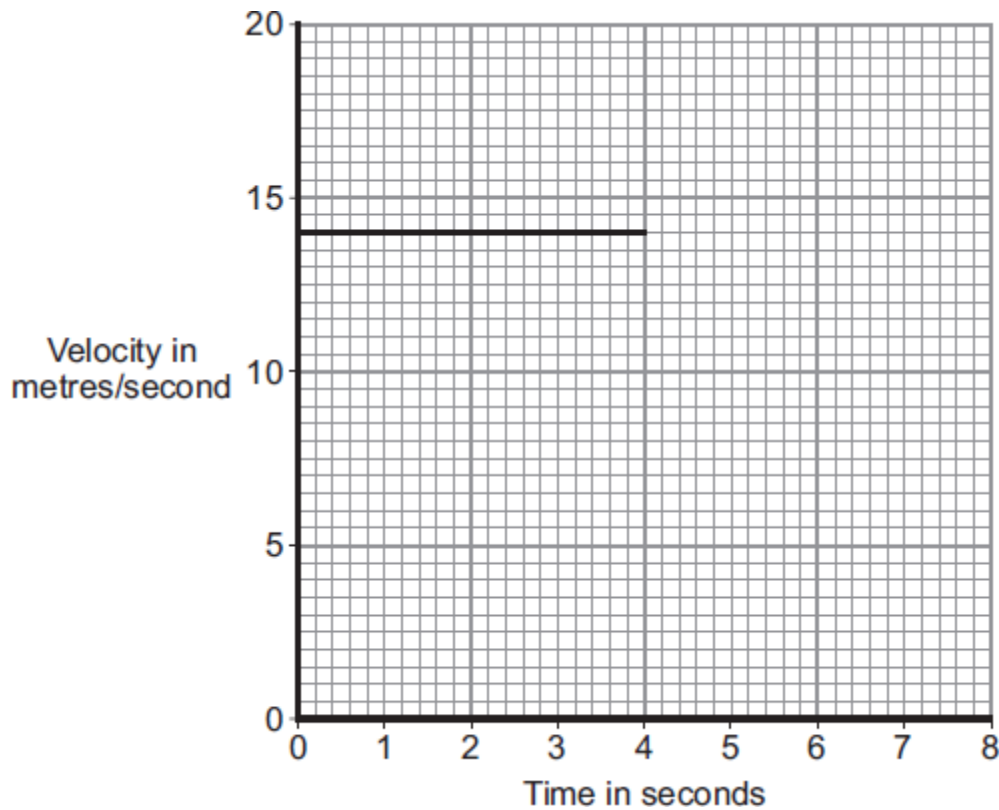
(1)

- (ii) Give a reason for your answer to part (b)(i).

(1)

- (iii) The graph shows the velocity of the motorbike up to the time when it starts to accelerate. The motorbike accelerates constantly, going from a speed of 14 m/s to a speed of 20 m/s in a time of 2 seconds. The motorbike then stays at 20 m/s.

Complete the graph to show the motion of the motorbike over the next 4 seconds.



(3)

(Total 9 marks)

Q2.

A cyclist travelling along a straight level road accelerates at 1.2 m/s^2 for 5 seconds. The mass of the cyclist and the bicycle is 80 kg.

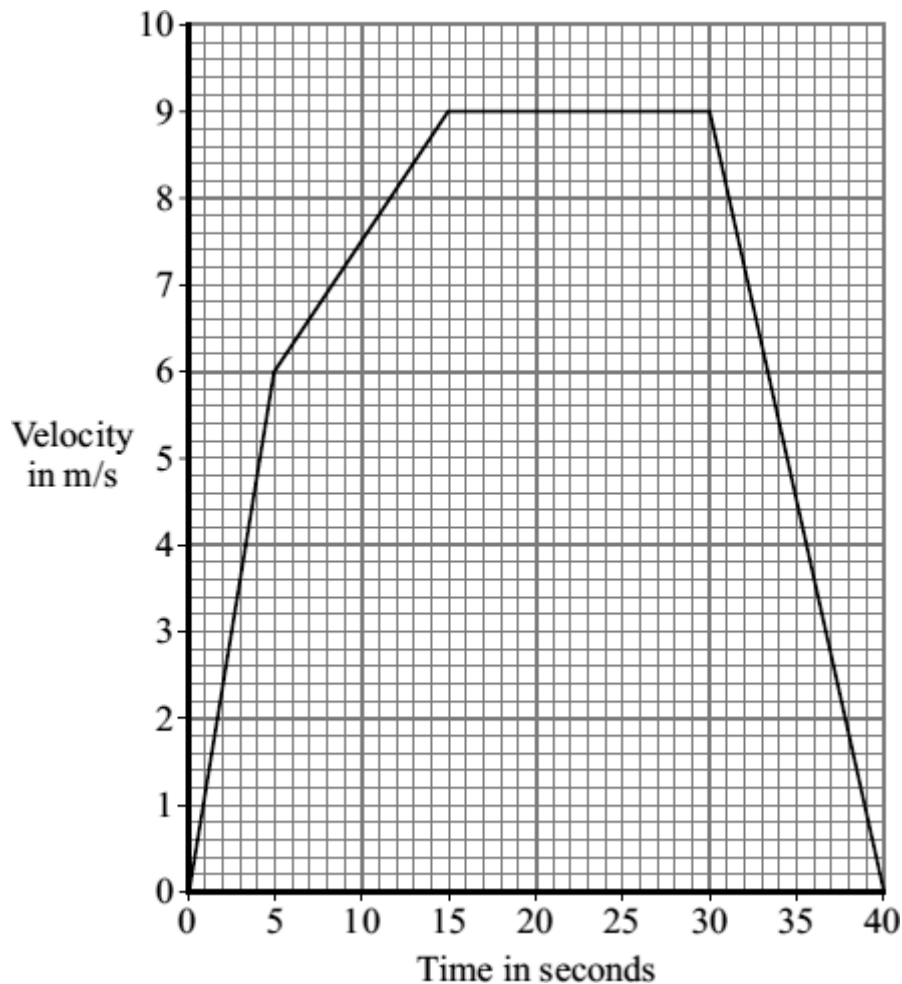
- (a) Calculate the resultant force needed to produce this acceleration.

Show clearly how you work out your answer and give the unit.

Resultant force = _____

(3)

- (b) The graph shows how the velocity of the cyclist changes with time.



- (i) Complete the following sentence.

The velocity includes both the speed and the _____ of the cyclist.

(1)

- (ii) Why has the data for the cyclist been shown as a line graph instead of a bar chart?

(1)

- (iii) The diagrams show the horizontal forces acting on the cyclist at three different speeds. The length of an arrow represents the size of the force.

A

B

C



Which **one** of the diagrams, **A**, **B** or **C**, represents the forces acting when the cyclist is travelling at a constant 9 m/s?

Explain the reason for your choice.

(3)
(Total 8 marks)