

Name of the Student: _____

Max. Marks : 20 Marks

Time : 20 Minutes

Mark Schemes

Q1.

- (a) thumb, index finger and third finger are held mutually at right angles 1

index finger shows the direction of the magnetic field from North to South, third finger shows the direction of the current from positive to negative terminal 1

the thumb then shows the direction of the force acting on the copper rod 1

so the copper rod will move upwards 1

- (b) any **one** from:

use a stronger magnet

increase the magnetic flux density

increase the length of the copper rod in the magnetic field

coil the copper rod 1

- (c) $W = 9.8 \times 4 \times 10^{-4} = 3.92 \times 10^{-3}$ 1

conversion of the length 7cm to 0.07m 1

$3.92 \times 10^{-3} = B \times 1.12 \times 0.07$ 1

$B = 3.92 \times 10^{-3} / 0.0784$ 1

$B = 0.05 \text{ (T)}$ 1

allow 0.05 (T) without working shown for the 5 calculation marks

[10]**Q2.**

- (a) north (pole)
accept N

north (pole)	<i>both needed for mark</i>	1
(b) reverses	<i>accept changes direction</i>	1
(c) (i) first finger: (direction of) (magnetic) field		1
second finger: (direction of) (conventional) current		1
(ii) into (plane of the) paper		1
(iii) less current in wire	<i>accept less current / voltage / more resistance / thinner wire</i>	1
weaker field	<i>allow weaker magnets / magnets further apart</i> <i>do not accept smaller magnets</i>	1
rotation of magnets (so) field is no longer perpendicular to wire		1
(d) (i) reverse one of the magnets	<i>do not accept there are no numbers on the scale</i>	1
(ii) systematic or zero error	<i>accept all current values will be too big</i> <i>accept it does not return to zero</i> <i>accept it does not start at zero</i>	1
		[10]