

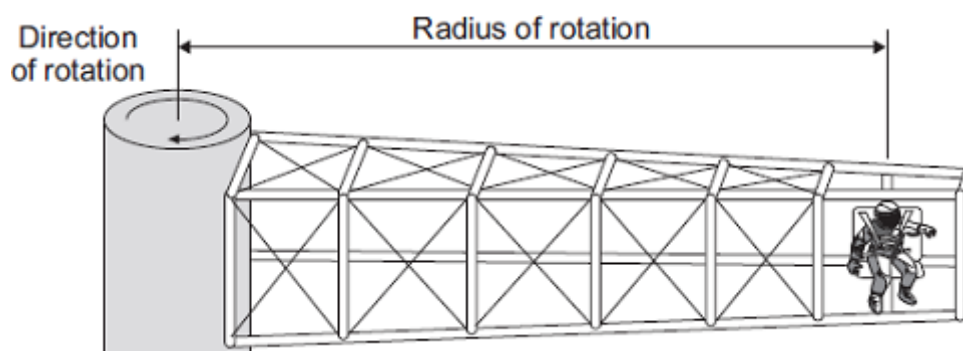
Name of the Student: \_\_\_\_\_

Max. Marks : 16 Marks

Time : 16 Minutes

**Q1.**

The diagram shows a 'G-machine'. The G-machine is used in astronaut training.

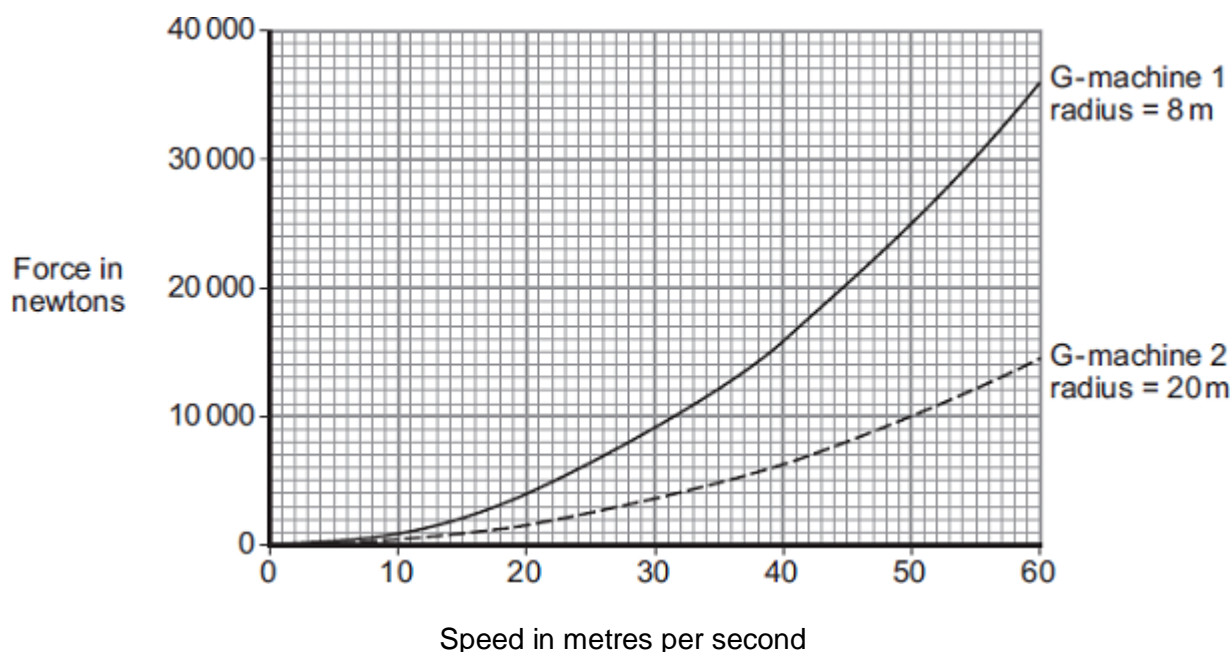


The G-machine moves the astronaut in a horizontal circle.

- (a) The force causing the astronaut to move in a circle is measured.

The graph shows how the speed of the astronaut affects the force causing the astronaut to move in a circle for two different G-machines.

The radius of rotation of the astronaut is different for each G-machine.



- (i) State **three** conclusions that can be made from the graph.

1. \_\_\_\_\_

2. \_\_\_\_\_
3. \_\_\_\_\_

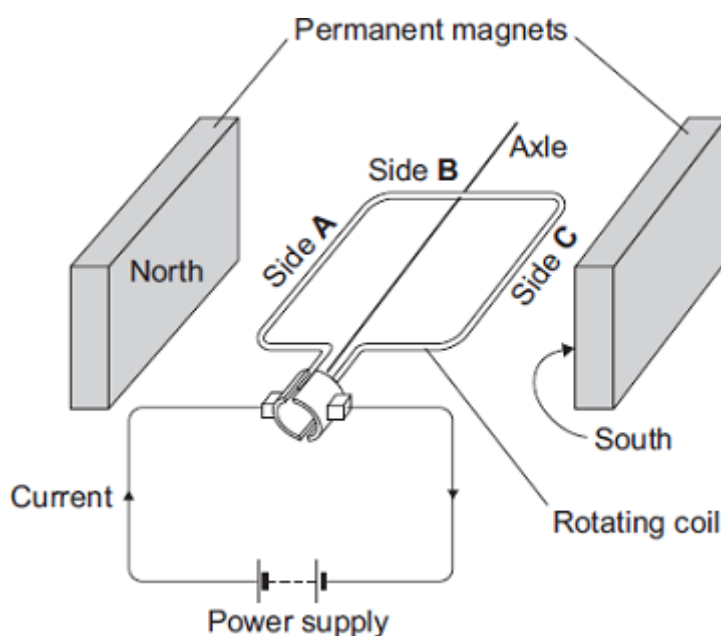
(3)

- (ii) The speed of rotation of G-machine 1 is increased from 20 m/s to 40 m/s.  
Determine the change in force on the astronaut.

Change in force = \_\_\_\_\_ N

(1)

- (b) Each G-machine is rotated by an electric motor. The diagram shows a simple electric motor.



- (i) A current flows through the coil of the motor.  
Explain why side **A** of the coil experiences a force.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(2)

- (ii) Draw arrows on the diagram to show the direction of the forces acting on side **A** of the coil and side **C** of the coil.

(1)

- (iii) When horizontal, side **B** experiences no force.

Give the reason why.

---

---

(1)

- (c) While a G-machine is rotating, the operators want to increase its speed.

What can the operators do to make the G-machine rotate faster?

---

---

(1)

- (d) The exploration of space has cost a lot of money.

Do you think spending lots of money on space exploration has been a good thing?

Draw a ring around your answer.

**Yes      No**

Give a reason for your answer.

---

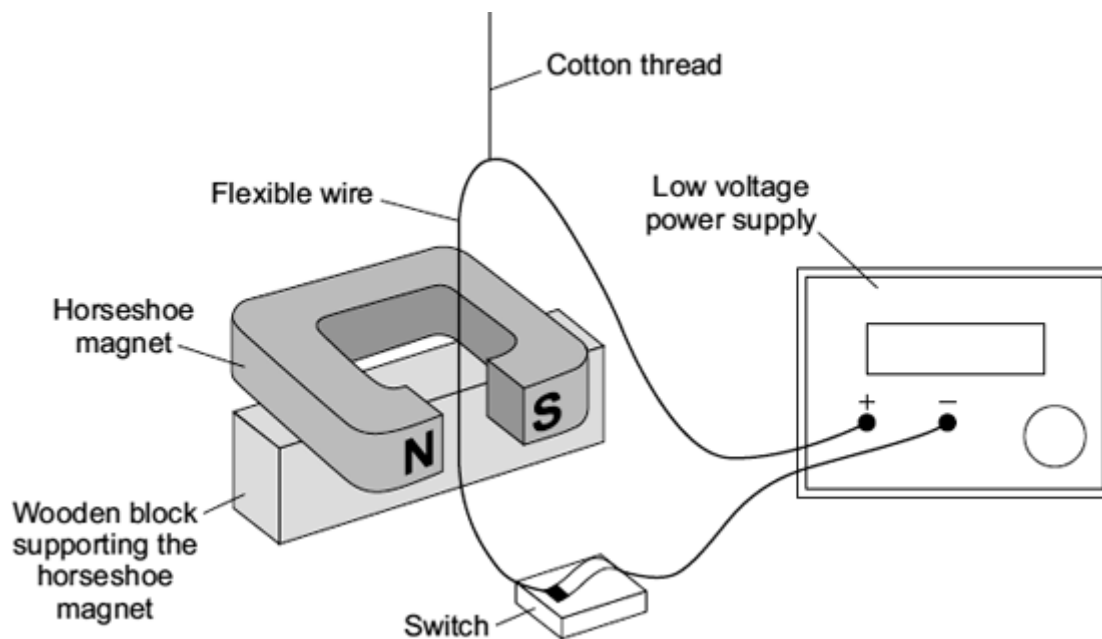
---

(1)

(Total 10 marks)

## Q2.

- (a) A laboratory technician sets up a demonstration.



A flexible wire is suspended between the ends of a horseshoe magnet. The flexible wire hangs from a cotton thread. When the switch is closed, the wire kicks forward.

Identify the effect which is being demonstrated.

---

(1)

- (b) A teacher makes some changes to the set-up of the demonstration.

What effect, if any, will each of the following changes have?

- (i) more powerful horseshoe magnet is used.

---

---

(1)

- (ii) The connections to the power supply are reversed.

---

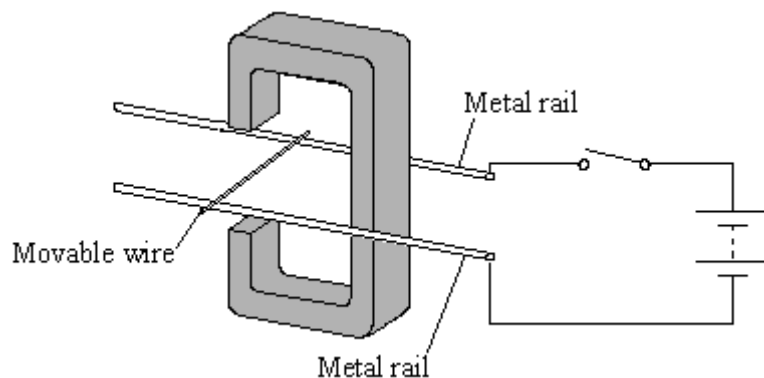
---

(1)

(Total 3 marks)

### Q3.

The diagram shows apparatus used to demonstrate the electric motor effect. When the switch is closed the wire moves.



- (i) Draw an arrow on the diagram to show the direction the wire moves.

(1)

- (ii) Explain why the wire moves.

---

---

---

---

(2)

(Total 3 marks)