## Practice Question Set For GCSE

Subject: Physics

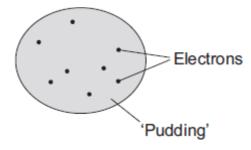
## Paper-1 Topic: GCSE Triple Science Atomic Structure (High Demand Questions)

Merit Minds
Exam Preparation and Free Resources

Name of the Student:	
Max. Marks: 17 Marks	Time: 17 Minutes

## Q1.

The 'plum pudding' model of the atom was used by scientists in the early part of the 20th century to explain atomic structure.

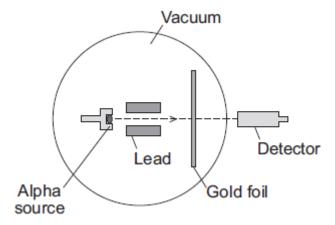


(a) Those scientists knew that atoms contained electrons and that the electrons had a negative charge. They also knew that an atom was electrically neutral overall.

What did this allow the scientists to deduce about the 'pudding' part of the atom?

(1)

(b) An experiment, designed to investigate the 'plum pudding' model, involved firing alpha particles at a thin gold foil.



If the 'plum pudding' model was correct, then most of the alpha particles would go straight through the gold foil. A few would be deflected, but by less than 4°.

The results of the experiment were unexpected. Although most of the alpha particles did go straight through the gold foil, about 1 in every 8 000 was deflected by more than 90°.

Why did this experiment lead to a new model of the atom, called the nuclear model, replacing

•	he paths, <b>A</b> , <b>B</b> and <b>C</b> , of th ough each angle is also gi	nree alpha particles. The total number of alph
	Gold foil	von.
→ → →		0° deflection 130 000 alpha particles
		30° deflection 80000 alpha particles
° deflection		occoo alpha particles
alpha particles		lain the three paths, <b>A</b> , <b>B</b> and <b>C</b> .
alpha particles Using the nucle	ear model of the atom, expl	
Using the nucle	ear model of the atom, expl	lain the three paths, <b>A</b> , <b>B</b> and <b>C</b> .
alpha particles Using the nucle A B	ear model of the atom, expl	lain the three paths, <b>A</b> , <b>B</b> and <b>C</b> .
ABC	ear model of the atom, expl	lain the three paths, <b>A</b> , <b>B</b> and <b>C</b> .
Using the nucle  B  C  Using the nucle	ear model of the atom, expl	lain the three paths, <b>A</b> , <b>B</b> and <b>C</b> .

(c)

(Total 6 marks)

## Q2.

Food irradiation is a process that exposes food to radiation. Irradiation can be used to kill the bacteria that cause food poisoning or to slow down the ripening of fresh fruit and vegetables. Frozen foods and food inside packaging can also be irradiated.

(a) The table gives information about five radioactive isotopes.

Isotope	Half-life	Radiation emitted
Caesium-134	2.1 years	beta
Cobalt-60	5.3 years	gamma
Curium-242	160 days	alpha
Strontium-90	28 years	beta
Technetium-99	6 hours	gamma

Ехр	lain the reasons for your choice.
	ny people think that food should not be irradiated. Consumer groups have said that they are ried about the nutritional value and safety of eating irradiated foods.
worı	ried about the nutritional value and safety of eating irradiated foods.  Suggest <b>one</b> reason why some people may be concerned about the safety of eating
worı	Suggest <b>one</b> reason why some people may be concerned about the safety of eating

(iii) One group of scientists has compared the vitamin content of non-irradiated foods with irradiated foods.

The table below gives the data obtained for 1 kg of cooked chicken.

Vitamin	Non-irradiated food in milligrams	Irradiated food in milligrams
B6	1.22	1.35
B12	21.00	28.00
E	3.30	2.15
Niacin	58.00	55.50
Riboflavin	2.10	2.25

Considering only the data in the table, is it valid to conclude that irradiated food is less nutritional than non-irradiated food?

In a restaurant, meals with ingredients that have been irradiated must be clearly identified on the menu.	
It is important that people eating in a restaurant are given this information.	
Suggest why.	

What is a beta particle, and from which part of an atom is a beta particle emitted?

(c)

(i)

			(1
(ii)	A sample containing caesium-137 has a count rate of 600 counts per minute.		
	Calculate how long it would take for the count rate from the sample to fall to 75 per minute.	counts	
	Show clearly how you work out your answer.		
	<del></del>		
	Time taken =	years	(2

(Total 11 marks)