

Name of the Student: _____

Max. Marks : 17 Marks

Time : 17 Minutes

Mark Schemes

Q1.

(a) (i) *alpha* 1

(ii) *damages them / changes DNA*
accept kills them / destroys
accept causes cancer
accept causes cell mutations
*do **not** accept they ionise cells on its own* 1

(b) *count is (roughly) the same* 1

gamma is not affected by magnetic field
accept magnet for magnetic field 1

or

alpha and beta are deflected by a magnetic field (1)
count would go down significantly (1)

(c) *time taken for number of nuclei to halve*
*do **not** accept time for radioactivity to halve*

or

time taken for count rate to fall to half
(its initial value)
*do **not** accept time for nuclei to halve* 1

(d) *not enough time to take measurements / make observations* 1

before level of radiation became insignificant 1

[7]

Q2.

(a) (i) *(large) nucleus hit by a neutron* 1

splits into (smaller) nuclei **and** neutron(s) (+ energy)

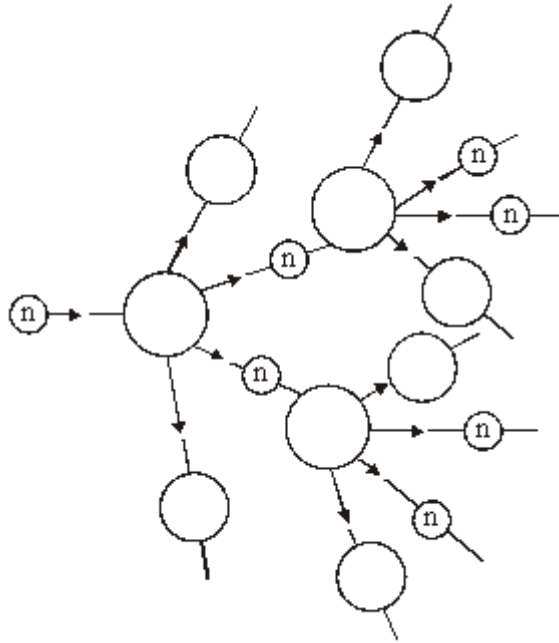
1

- (ii) additional neutrons collide with nuclei causing further fission

allow full credit for a correct labelled diagram

accept 2 or more neutrons given out at each fission reaction

diagram shows 3 discernible sizes, with smaller nuclei and neutrons at same stage



1

- (b) cost of (building and) de-commissioning is very high **or**
cost of building is higher

accept a correct description of de-commissioning

accept high cost to keep the power station safe / secure

accept high cost of reprocessing / storage of nuclear waste

1

- (c) less pollution from transport carrying the fuel

accept coal produces more pollutant gases

accept correct named gases

accept more radiation pollution from coal than nuclear

accept more waste from coal than nuclear

do **not** accept any reference to burning uranium

do **not** accept answers in terms of global warming **or** acid rain unless developed

1

[5]

Q3.

- (i) nucleus / neutron

do **not** accept shells or orbits

1

- (ii) neutron changes to a proton **or** number of neutrons goes down 1
and the number of protons goes up by 1

do **not** accept becomes positive

Q4.

- (i) *photographic film / paper*
accept X-ray film 1
- (ii) *(when developed) the film is darker*
must have a comparison 1
- (iii) *to prevent them receiving / being exposed to too much radiation or*
so they know how much radiation they have been exposed to
accept if he gets too much radiation there may be something wrong
with the plant
any statement making reference to a need for preventive or corrective
action gains 1 mark
an isolated statement of fact of the effect of radiation gains 0 marks 1