

Name of the Student: _____

Max. Marks : 17 Marks

Time :17 Minutes

Q1.

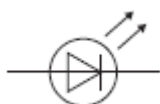
- (a) Draw **one** line from each circuit symbol to its correct name.

Circuit symbol

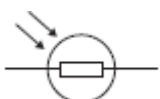
Name



Diode



Light-dependent resistor (LDR)



Lamp

Light-emitting diode (LED)

(3)

- (b) **Figure 1** shows three circuits.

The resistors in the circuits are identical.

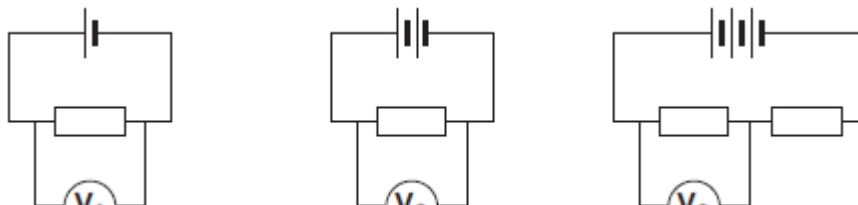
Each of the cells has a potential difference of 1.5 volts.

Figure 1

Circuit 1

Circuit 2

Circuit 3



- (i) Use the correct answer from the box to complete the sentence.

half	twice	the same as
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The resistance of **circuit 1** is _____ the resistance of **circuit 3**.

(1)

- (ii) Calculate the reading on voltmeter V_2 .

Voltmeter reading $V_2 =$ _____ V

(1)

- (iii) Which voltmeter, V_1 , V_2 or V_3 , will give the lowest reading?

Draw a ring around the correct answer.

V_1

V_2

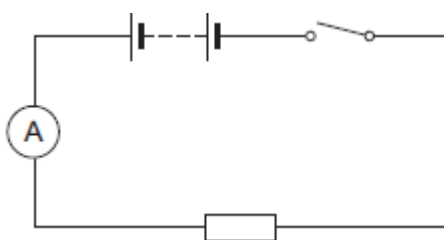
V_3

(1)

- (c) A student wanted to find out how the number of resistors affects the current in a series circuit.

Figure 2 shows the circuit used by the student.

Figure 2



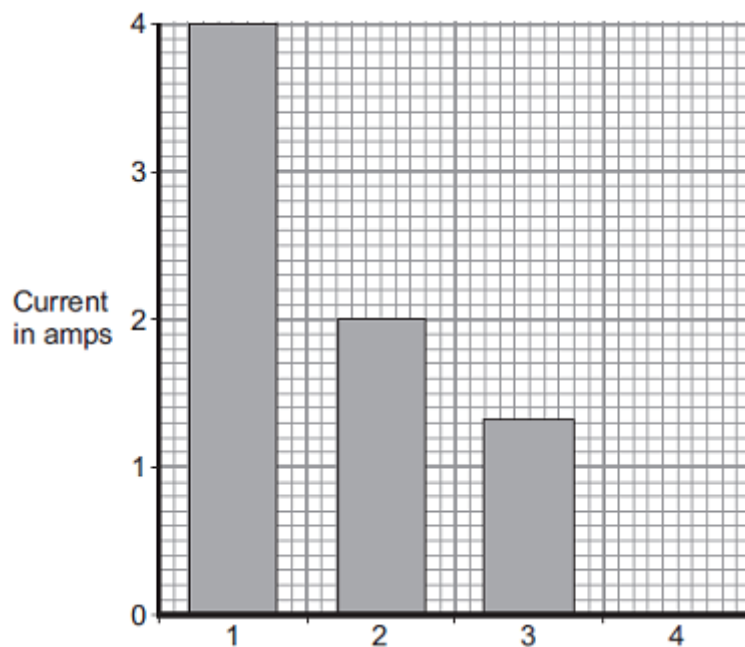
The student started with one resistor and then added more identical resistors to the circuit.

Each time a resistor was added, the student closed the switch and took the ammeter reading.

The student used a total of 4 resistors.

Figure 3 shows three of the results obtained by the student.

Figure 3



- (i) To get valid results, the student kept one variable the same throughout the experiment.
Which variable did the student keep the same?

(1)

- (ii) The bar chart in **Figure 3** is not complete. The result using 4 resistors is not shown.
Complete the bar chart to show the current in the circuit when 4 resistors were used.

(2)

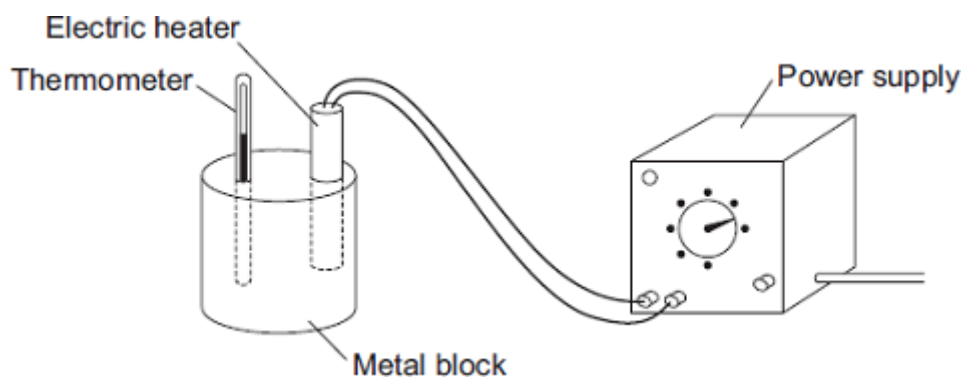
- (iii) What conclusion should the student make from the bar chart?

(1)

(Total 10 marks)

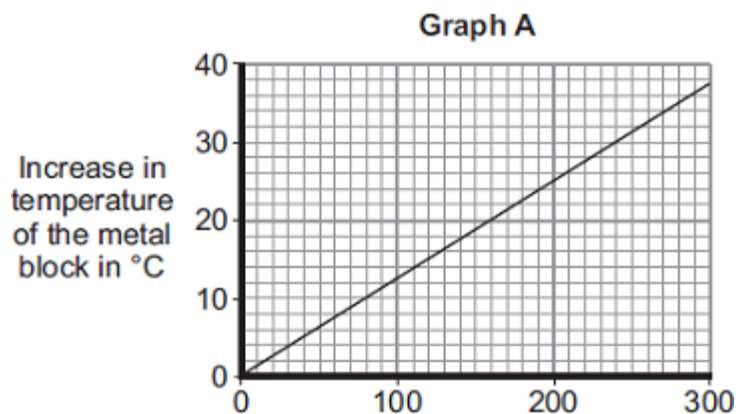
Q2.

- (a) A student used the apparatus drawn below to investigate the heating effect of an electric heater.



- (i) Before starting the experiment, the student drew **Graph A**.

Graph A shows how the student expected the temperature of the metal block to change after the heater was switched on.

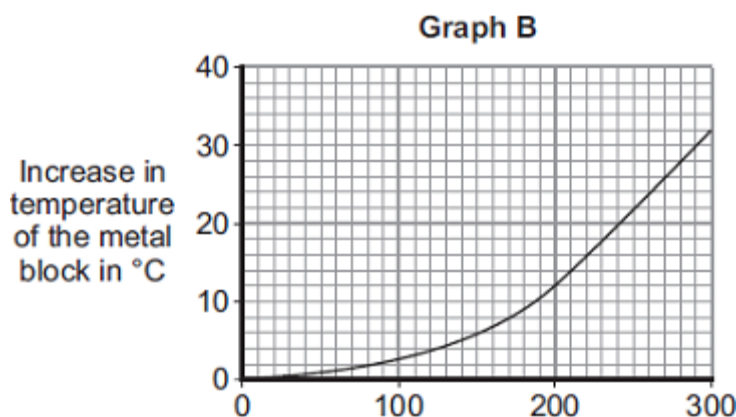


Describe the pattern shown in **Graph A**.

(2)

- (ii) The student measured the room temperature. He then switched the heater on and measured the temperature of the metal block every 50 seconds.

The student calculated the increase in temperature of the metal block and plotted **Graph B**.



After 300 seconds, **Graph B** shows the increase in temperature of the metal block is lower than the increase in temperature expected from **Graph A**.

Suggest **one** reason why.

(1)

- (iii) The power of the electric heater is 50 watts.

Calculate the energy transferred to the heater from the electricity supply in 300 seconds.

Energy transferred = _____ J

(2)

- (b) The student uses the same heater to heat blocks of different metals. Each time the heater is switched on for 300 seconds.

Each block of metal has the same mass but a different specific heat capacity.

Metal	Specific heat capacity in J/kg°C
Aluminium	900
Iron	450
Lead	130

Which **one** of the metals will heat up the most?

Draw a ring around the correct answer.

aluminium

iron

lead

Give, in terms of the amount of energy needed to heat the metal blocks, a reason for your answer.

(2)
(Total 7 marks)