

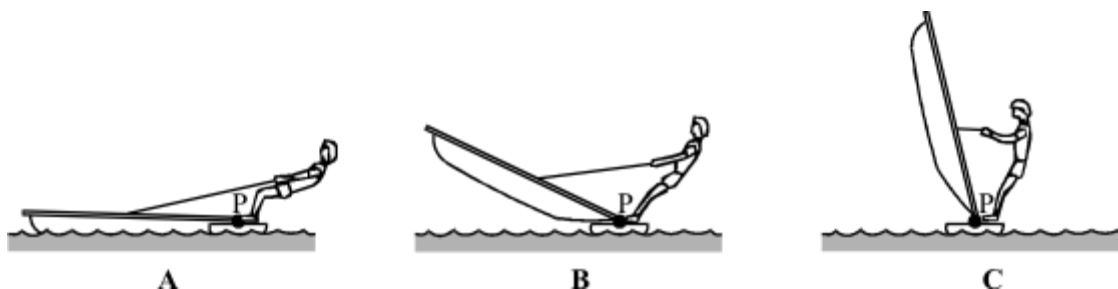
Name of the Student: _____

Max. Marks : 17 Marks

Time : 17 Minutes

Q1.

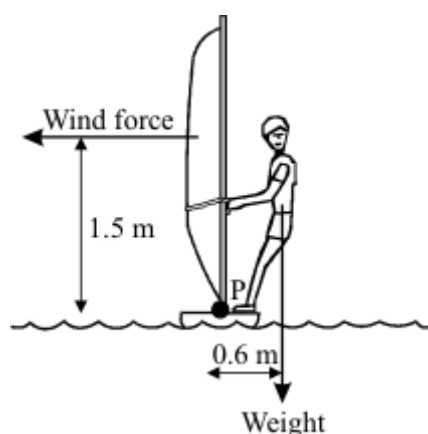
- (a) The diagrams show a windsurfer pulling up the sail of a sailboard. The mast pivots at point P.



In which position, **A**, **B** or **C** must the windsurfer pull with the largest force? Give a reason for your answer.

(2)

- (b) Once the mast is upright, the windsurfer and the sailboard are *in equilibrium*.



- (i) What does *in equilibrium* mean?

(1)

- (ii) The weight of the windsurfer is 700 newtons. Calculate the moment exerted by the

windsurfer on the sailboard. Show clearly how you work out your answer.

Moment = _____ Nm

(2)

- (iii) Calculate the horizontal force of the wind on the sail. Show clearly how you work out your answer.

Force = _____ N

(2)

- (c) As the wind speed increases the windsurfer leans further out from the sailboard.



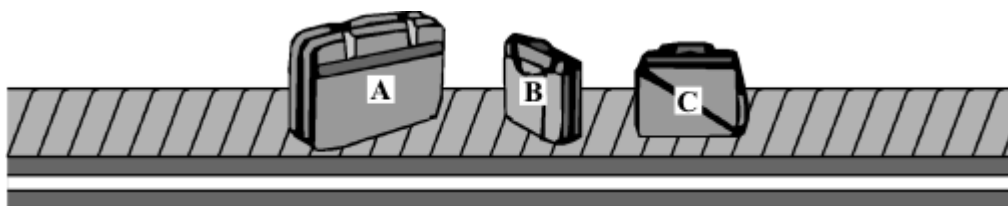
This position allows the windsurfer and sailboard to stay in equilibrium. Explain why.

(3)

(Total 10 marks)

Q2.

The picture shows luggage which has been loaded onto a conveyor belt.



Each piece of luggage has a different mass.

Mass of **A** = 22 kg mass of **B** = 12 kg mass of **C** = 15 kg

- (a) (i) What is the momentum of the luggage before the conveyor belt starts to move?

Give a reason for your answer.

(2)

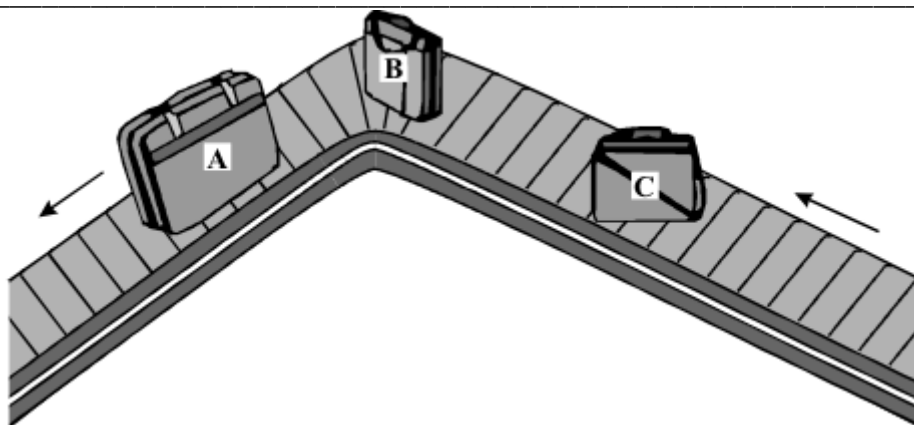
- (ii) When the conveyor belt is switched on the luggage moves with a constant speed. Which piece of luggage **A**, **B** or **C** has the most momentum?

Give a reason for your answer.

(2)

- (iii) At one point the conveyor belt turns left. The luggage on the belt continues to move at a constant speed.

Does the momentum of the luggage change as it turns left with the conveyor belt?



Give a reason for your answer.

(2)

- (b) Draw a circle around the unit which can be used to measure momentum.

J/s

kg m/s

Nm

(1)

(Total 7 marks)