

Name of the Student: _____

Max. Marks : 22 Marks

Time : 22 Minutes

Mark Schemes

Q1.

	Answer	Acceptable answers	Mark
(a)	kinetic (energy)	Movement (energy) KE	(1)
(b)	substitution: 0.6×20 (1) evaluation 12 (1) J (1)	give 2 marks for correct answer no working unit is an independent mark joules, Nm, kgm^2/s^2 , Ws	(3)
(c)	substitution: 0.5×18 (1) evaluation 9.0 (1)	9 give full marks for correct answer no working	(2)

		Indicative Content	Mark
QWC	*(d)	a description including some of the following points: <ul style="list-style-type: none"> • chemical to kinetic while in his hand • kinetic (gradually) to potential while rising / from 0-10 m • eventually all potential at 10 m with a little thermal (heat) energy • some mention of conservation of energy • potential (gradually) to kinetic as falls / 10 m-0 • with a little more thermal (heat) energy 	(6)

		<ul style="list-style-type: none"> at 0 m sound energy at 0 m thermal (heat) energy 	
Level	0	No rewardable content	
1	1 - 2	<ul style="list-style-type: none"> a limited description which identifies a change in one relevant type energy or a transfer of energy from one form to another e.g. kinetic energy increases OR kinetic energy changes to sound. the answer communicates ideas using simple language and uses limited scientific terminology spelling, punctuation and grammar are used with limited accuracy 	
2	3 - 4	<ul style="list-style-type: none"> a simple description giving detail of a relevant energy change/transfer e.g. kinetic energy changes into potential energy as it moves upwards OR kinetic energy increases as it falls. the answer communicates ideas showing some evidence of clarity and organisation and uses scientific terminology appropriately spelling, punctuation and grammar are used with some accuracy 	
3	5 - 6	<ul style="list-style-type: none"> a detailed description of a sequence of relevant energy changes /transfers e.g. kinetic energy is transferred into potential energy as it rises. This then changes back into kinetic energy as it falls back down. the answer communicates ideas clearly and coherently uses a range of scientific terminology accurately spelling, punctuation and grammar are used with few errors 	

Q2.

Question number	Answer	Additional guidance	Mark
(a)(i)	0.45 (s) (1)	Allow any value ≥ 0.4 and ≤ 0.5	(1)

Question number	Answer	Additional guidance	Mark
(a)(ii)	<p>An explanation that combines improvement of the experimental procedure (1 mark) and justification/reasoning which must be linked to the improvement (1 mark)</p> <ul style="list-style-type: none"> take pictures more frequently (1) in order to determine exact time of the release. (1) 	other responses may be acceptable	(2)

Question number	Answer	Additional guidance	Mark
(a)(iii)	<p>Substitution (1) $F = 7.26 \times 20.6$</p> <p>Evaluation (1) 150 (N)</p>	<p>Accept 149.6 (N)</p> <p>full marks will be awarded for correct numerical answer without working</p>	(2)

Question number	Answer	Additional guidance	Mark
(a)(iv)	<p>Rearrangement (1) $v = a \times t$</p> <p>Substitution (1) $v = 23 \times 0.48$</p> <p>Evaluation (1) 11 m/s</p>	<p>Accept 11.04(m/s)</p> <p>full marks will be awarded for correct numerical answer without working</p>	(3)

Question number	Answer	Additional guidance	Mark
(b)	<p>Substitution (1) $PE = 7.26 \times 10 \times 1.3$</p> <p>Evaluation (1) 94.4 (J)</p>		(2)