

Name of the Student: _____

Max. Marks : 18 Marks

Time : 18 Minutes

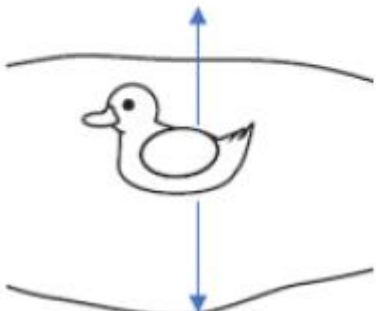
Mark Schemes

Q1.

Question number	Answer	Mark
	<p>An answer that combines the following points of understanding to provide a logical description:</p> <ul style="list-style-type: none"> • use a stopwatch (1) • start timing when flash is seen and stop when bang is heard (1) 	(2)

Q2.

Question number	Answer	Additional guidance	Mark
(i)	<p>a description to include:</p> <p>use (wave) speed = $\frac{\text{distance}}{\text{time}}$ (1)</p> <p>find relevant time (1)</p> <p>measure specified distance (1)</p>	<p>use $v = f \times \lambda$</p> <p>count number of waves in specified time</p> <p>width / radius / circumference of pond</p> <p>do not accept wavelength</p>	3 AO2.2

Question number	Answer	Additional guidance	Mark
(ii)	arrow(s) up and/or down (1) 	judge by eye need not be on duck do not credit answers that imply duck (also) moves horizontally	1 AO1.1

Q3.

Question Number	Answer	Additional guidance	Mark
(i)	a description including count the number of waves/ripples (1) (that pass a point) in a certain time (1) OR measure the time for a certain number of waves/ripples (1) use of $f = 1/T$ (1)	accept use of numerical values calculate the number of waves that pass the point in a second scores 2 marks	(2) AO1

Question Number	Answer	Additional guidance	Mark
(ii)	<p>a description including any two from the waves/ripples are made to look stationary (1)</p> <p>measure the distance across a number of waves/wave fronts/ripples (1)</p> <p>calculate the wavelength from the measurements (1)</p>	<p>using camera, video, strobe light, stroboscope, mobile, phone, photo(graph)</p> <p>accept measure the distance across a number of lines</p> <p>divide distance by the number of waves/ripples</p> <p>accept the idea of measuring the distance between one wave/ripple/line and another (successive) wave/ripple/line for 2 marks</p>	(2) AO1

Q4.

Question number	Answer	Additional guidance	Mark
	<p>An answer that combines the following points to provide a method:</p> <ul style="list-style-type: none"> • use a stop watch (1) • count number of waves that reach the bank in a given time (1) 		(2)

Q5.

Question Number	Answer	Additional guidance	Mark
	<p>a description to include:</p> <ul style="list-style-type: none"> • longitudinal – (vibrations) parallel to (direction of travel) (1) • transverse – (vibrations) at right angles to (direction of travel) (1) • (connection between) direction of travel with (direction of) vibrations (1) 	<p>back and forth (oscillations)/ compressions or rarefactions</p> <p>up and down (oscillations)</p>	<p>(3)</p> <p>AO 1 1</p>

Q6.

Question Number	Answer	Acceptable answers	Mark
(a)	A longitudinal : yes		(1)

Question Number	Answer	Acceptable answers	Mark
(b)	<p>An explanation linking any two of:</p> <ol style="list-style-type: none"> 1. A cause or description of earthquakes (1) 2. why timing of earthquake is uncertain / complex (1) 3. we cannot see {what is happening deep inside the Earth / where the plates are rubbing} (1) 	<p>The release of {energy / pressure/friction force} (in Earth's surface)</p> <p>(caused when tectonic) plates slide past each other</p> <p>any idea of relative movement of plates e.g. move over each other, collide</p> <p>(movement of plates is) {sudden / random / jerky}</p> <p>it is too difficult to {work out / measure} when release of energy will happen</p> <p>"it is difficult to measure when the plates will collide" = 2 marks</p>	(2)