

Name of the Student: \_\_\_\_\_

Max. Marks : 14 Marks

Time : 14 Minutes

Mark Schemes

Q1.

| Question number | Answer   | Additional guidance   | Mark       |
|-----------------|--|---|------------|
| (i)             | D R and S<br><br>A, B and C are incorrect because the difference in vertical positions are all less than that shown by R and S |   | (1)<br>AO1 |
| Question number | Answer   | Additional guidance   | Mark       |
| (ii)            | recall (1)<br>work done = force x distance<br><br>substitution and evaluation (1)<br><br>(work done = ) 14,000 (J)             | (work done) = 700 x 20<br><br><br><br><br>award full marks for the correct answer without working | (2)<br>AO1 |

| Question number | Answer   | Additional guidance   | Mark                     |
|-----------------|--|---|--------------------------|
| <b>(iii)</b>    | substitution (1)<br><br>$11250 = m \times 10 \times 15$<br><br>rearrangement and evaluation (1)<br><br>(mass=) 75 (kg) | award full marks for the correct answer without working.<br><br>if no other marks scored then award 1 mark for answers of 0.013 (substitution mark using $h = 15$ ) | <b>(2)</b><br><b>AO2</b> |

| Question number | Answer  | Additional guidance                        | Mark                     |
|-----------------|---|--|--------------------------|
| <b>(iv)</b>     | An explanation linking<br><br>some work is done to overcome friction/air resistance (1)<br><br>energy is dissipated /transferred to the environment (1) | allow energy is lost<br><br>thermal energy | <b>(2)</b><br><b>AO1</b> |

| Question number | Answer   | Additional guidance | Mark                     |
|-----------------|--|---------------------|--------------------------|
| <b>(v)</b>      | C increase the efficiency of the cyclist and bicycle<br><br>A is incorrect because lubrication has no effect on work done against gravity<br>B is incorrect because lubrication will increase efficiency<br>D is incorrect because the overall energy transfer will not increase |                     | <b>(1)</b><br><b>AO1</b> |

Q2.

| Question number | Answer  | Mark |
|-----------------|---|------|
|                 | An answer that combines points of interpretation/evaluation to provide a logical description:<br>Use of lubrication / oil (1)<br>To reduce friction (between parts) (1) | (2)  |


Q3.

| Question number | Answer  | Mark |
|-----------------|---|------|
|                 | An explanation identifying the fact that the forces shown are acting on two different bodies / they are not acting on the same body (1) | (1)  |

Q4.

| Question number | Answer  | Mark |
|-----------------|---|------|
|                 | C a javelin moves through the air after leaving an athlete's hand | (1)  |

Q5.

| Question number | Answer   | Mark |
|-----------------|--|------|
|                 | <p>B</p>  <p>A, C and D are incorrect because they all show a resultant force which would cause the trolley to accelerate</p> | (1)  |

Q6.

| Question number | Answer  | Additional guidance | Mark                     |
|-----------------|---|---------------------|--------------------------|
|                 | D 6 N up<br><br>A and C are incorrect because the force is upwards<br>B is incorrect because the force is the sum of the two weights given. |                     | <b>(1)</b><br><b>A03</b> |