

Name of the Student: _____

Max. Marks : 10 Marks

Time : 10 Minutes

Q1.

State how a uniform magnetic field may be obtained in a school laboratory.

(1)

.....
.....

(Total for question = 1 mark)

Q2.

Figure 5 shows a current-carrying wire between the poles of a magnet.

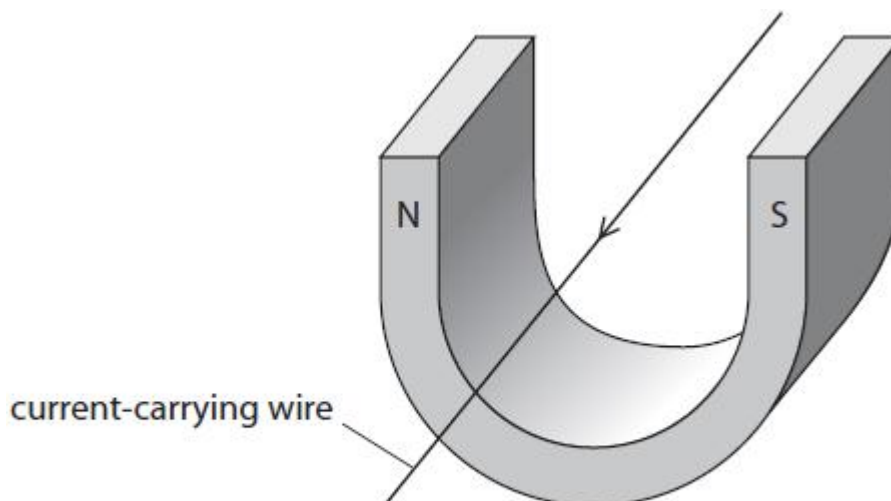


Figure 5

(i) The magnet and the wire each experience a force when there is a current in the wire.

(2)

1 State the direction of the force on the wire.

.....

2 State the direction of the force on the magnet.

.....

(ii) The force on the wire is 0.15 N.

The current in the wire is 2.7 A.

The magnet produces a field with a magnetic flux density of 0.50 T.

Calculate the length of the wire in the magnetic field.

Use an equation selected from the list of equations provided.

(2)

length of the wire in the magnetic field = m

(Total for question = 4 marks)

Q3.

A student has a bar magnet, a piece of iron the same size as the magnet, and some paper clips.

Describe how the student could use these items to demonstrate temporary induced magnetism.

(3)

.....

.....

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.....

.....

.....

(Total for question = 3 marks)

Q4.

Wooden trucks on a toy railway have permanent magnets that hold the train together.

The magnets are arranged so that an N-pole touches an S-pole between each truck, as shown in Figure 15.

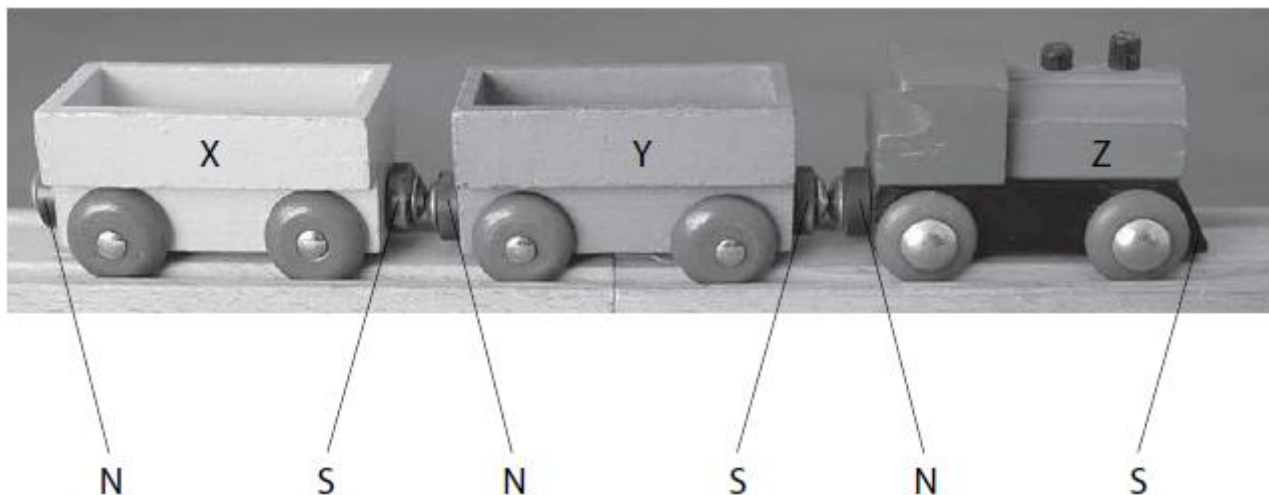


Figure 15

- (a) Truck Y is removed from the train, turned through 180° and is then replaced between truck X and Z. How does this affect the train?

(1)

- ☐ **A** Y attracts both X and Z as before
- ☐ **B** Y still attracts X but now repels Z
- ☐ **C** Y still attracts Z but now repels X
- ☐ **D** Y now repels both X and Z

- (b) The structure of a truck, seen from above, is shown in Figure 16.

The permanent magnets cause a magnetic field both inside and outside the truck.

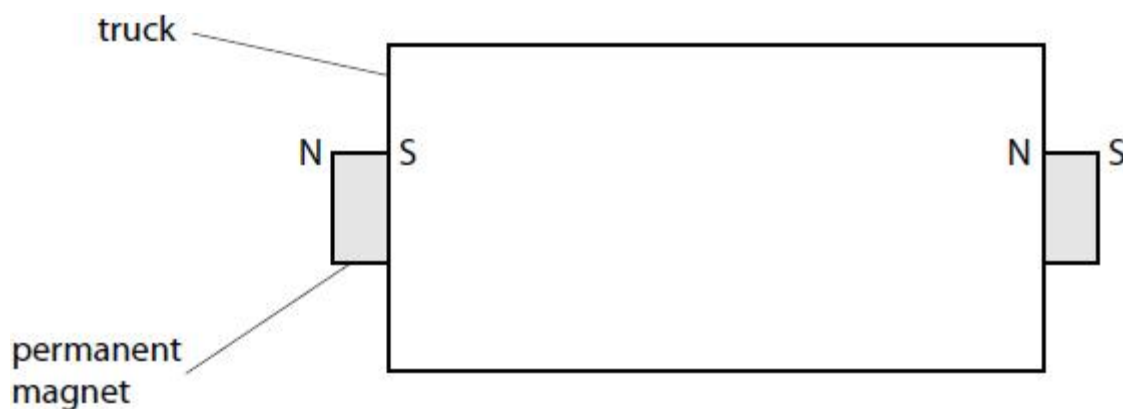
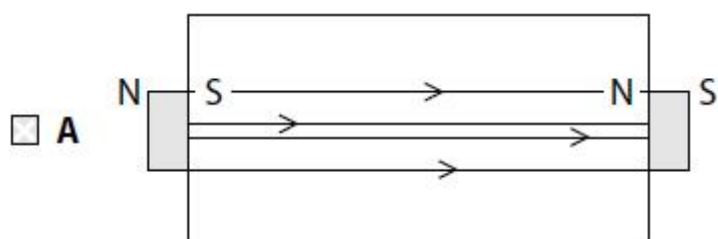


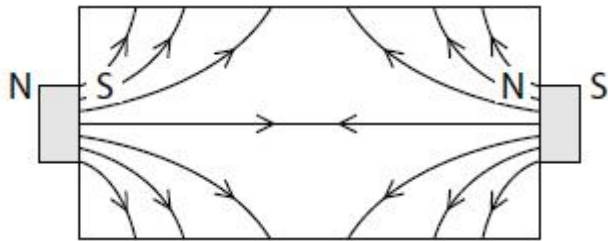
Figure 16

Which of these correctly shows the field inside the truck?

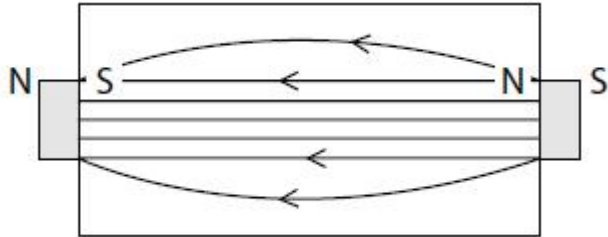
(1)



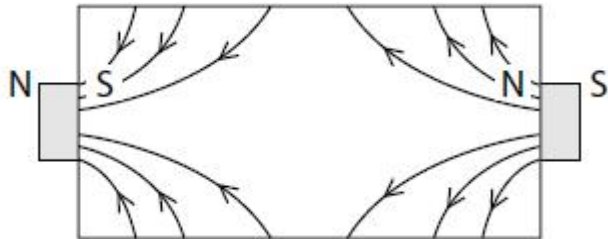
☐ B



☐ C



☐ D



(Total for question = 2 marks)