

Name of the Student: \_\_\_\_\_

Max. Marks : 18 Marks

Time : 18 Minutes

Mark Schemes

Q1.

Question number	Answer	Additional guidance	Mark
	substitution (1) $100 \div 13$  answer (1) $7.7 \text{ (g/cm}^3\text{)}$	award full marks for correct numerical answer without working  allow $7.692 \text{ (g/cm}^3\text{)}$	(2)

Q2.

Question number	Answer	Additional guidance	Mark
(i)	933 (K)	do not accept -933	(1) AO2

Question number	Answer	Additional guidance	Mark
<b>(ii)</b>	<p>A description to include any <b>two</b> from:</p> <p>(motion is) random (1)</p> <p>various {speeds / velocities / kinetic energies} (1)</p> <p>bump into each other / collide (1)</p> <p>fast(er than solid) (1)</p>	<p>move freely / move in any direction / move around</p> <p>different speeds range of speeds</p> <p>slide over / past each other / touch each other / in contact with each other</p> <p>more kinetic energy (than in solid)</p> <p>ignore bulk properties of liquids e.g. take shape of container.</p> <p>ignore vibrate</p> <p>"random speeds" on its own scores 1 mark</p>	<b>(2)</b> <b>AO1</b>

Q3.

Question number	Answer	Additional guidance	Mark
	rearrangement (1) $l = \frac{\Delta Q}{\Delta m}$ substitution (1) $l = \frac{270000}{0.12}$ answer (1) 2 250 000 (J/kg °C)	award full marks for correct numerical answer without working       2250 (J/kg °C) gains 2 marks as power of 10 error	<b>(3)</b>

Q4.

Question	Answer	Additional guidance	Mark
	substitution into $Q = m \times L$ (1) $(Q =) 60 (\times 10^{-3}) \times 2.26 (\times 10^6)$ evaluation (1) $1.36 \times 10^5$ (J)	136 000 (J) 135 600 (J)  accept numbers that round to $1.4 \times 10^5$ (J)  award full marks for the correct answer without working  any answer rounding to 1.4 to any other power of 10 scores 1 mark	<b>(2)</b> <b>AO2.1</b>

Q5.

Question number	Answer	Additional guidance	Mark
(i)	<p>an explanation linking any three of the following :</p> <p>use a measuring cylinder /beaker or use a eureka can /displacement can/container with spout (1)</p> <p>(partly) fill measuring cylinder /beaker (with water) note the reading or fill (eureka) can to spout (1)</p> <p>immerse piece of copper (in water) (1)</p> <p>note difference in readings of water level (in measuring cylinder /beaker) or collect water from spout in a measuring cylinder /beaker (1)</p>	<p>give credit for other acceptable methods</p> <p>If no other marks scored then allow 1 mark for attempt to measure volume directly: e.g. fill copper tube with water, tip out and measure volume or measure dimension(s) of copper tube</p>	(3)

Question number	Answer	Additional guidance	Mark
(ii)	<p>recall and substitution (1)</p> $\text{density} = \frac{m}{V}$ <p>(density =) <math>\frac{0.058}{6.5 \times 10^{-6}}</math></p> <p>evaluation (1)</p> $8.9 \times 10^3 \text{ (kg/m}^3\text{)}$	<p>accept values that round to 8900 e.g. 8923(kg/m<sup>3</sup>) or 9000</p> <p>8.9 to any other power of ten gains 1 mark</p> <p>award full marks for correct answer without working.</p>	(2)

Q6.

Question number	Answer	Additional guidance	Mark
	<p>substitution (1)</p> $(r) = \frac{7.22(\times 10^{-2})}{2.69(\times 10^{-5})}$ <p>evaluation (1)</p> <p>(ρ =) 2680</p>	<p>2.68 to any power of ten seen</p> <p>allow any value that rounds to 2680; e.g. 2684</p> <p>accept 2700</p> <p>allow values in standard form e.g. <math>2.68 \times 10^3</math></p>	(3) AO2

	unit (1) $\text{kg} / \text{m}^3$	$\text{kg m}^{-3}$  allow for three marks: 2.68 to any power of ten <b>with</b> a consistent unit, e.g. $2680 \text{ kg/m}^3$ $2680 \text{ g/dm}^3$ $2.68 \text{ g/cm}^3$ $2.68 \text{ kg/dm}^3$ $0.00268 \text{ kg/cm}^3$ $2\,680\,000 \text{ g/m}^3$  allow for two marks: <ul style="list-style-type: none"> <li>• 2680 with no or incorrect unit</li> <li>• 2.68 to any other power of 10 <b>with</b> an inconsistent unit of density</li> <li>• correct substitution <b>with</b> an inconsistent unit of density</li> </ul> allow for one mark: <ul style="list-style-type: none"> <li>• 2680 to any other power of ten with no or incorrect unit</li> <li>• appropriate unit of density with no or an incorrect value</li> </ul>	
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