

Name of the Student: _____

Max. Marks : 18 Marks

Time : 18 Minutes

Mark Schemes

Q1.

Question number	Answer	Additional guidance	Mark
	An explanation that combines understanding (1 mark) and reasoning (1 mark) linking: <ul style="list-style-type: none">• number of neutrons decreases by one (1)• number of protons increases by one.(1)	a neutron becomes a proton plus an electron for (2) marks	(2)

Q2.

Question number	Answer	Additional guidance	Mark
	<p>An explanation linking two of</p> <p>a neutron collides with/fired at a (uranium) nucleus (1)</p> <p>releasing (2/3) extra neutron(s) (1)</p> <p>which go on to collide with more nuclei (1)</p>	<p>neutron absorbed by nucleus. accept atom for nucleus</p> <p>accept atom for nucleus</p>	<p>(2)</p>

Q3.

Question number	Indicative content	Mark
	<p>An explanation that combines identification via a judgment (2 marks) to reach a conclusion via justification/reasoning (1 mark):</p> <ul style="list-style-type: none">• some alpha particles go straight through (1)• some alpha particles scattered (1)• idea of all mass / (positive) charge concentrated in centre /nucleus (1)• mainly empty space (in rest of atom) (1)	(3)

Q4.

Question	Answer	Additional guidance	Mark
	<p>an explanation linking three from</p> <p>use of G-M tube (with counter) (1)</p> <p>no (obvious) radioactive sources present (1)</p> <p>measure (number of) counts in a given time (1)</p> <p>divide number of counts by time (1)</p> <p>repeat readings (1)</p> <p>calculate the average value (1)</p>	<p>allow Geiger counter / rate meter</p> <p>allow measure count rate / activity if rate meter used</p> <p>take readings in different positions in laboratory</p>	<p>3</p> <p>AO3.3</p>

Question	Answer	Additional guidance	Mark
(i)	<p>explanation linking any 3 from:-</p> <p>positrons and electrons annihilate (1)</p> <p>(two) gamma (rays) produced/emitted (1)</p> <p>in opposite directions /at 180° (1)</p> <p>detected by radiation detector/ gamma cameras/scintillation counters (1)</p> <p>at (almost) the same time (1)</p> <p>time difference gives distance difference (1)</p>	<p>ignore positrons for this marking point</p> <p>allow triangulation</p>	<p>3</p> <p>AO2.2</p>
Question	Answer	Additional guidance	Mark
(ii)	<p>explanation linking any two from</p> <p>must be used a short time after production (1)</p> <p>half-life is short (1)</p>	<p>must be used while activity is high</p>	<p>2</p> <p>AO1.2</p>
	<p>activity decreases rapidly/decays rapidly (1)</p>	<p>accept decays before use / does not last long</p>	

Q6.

Question number	Answer	Additional guidance	Mark
	<p>An explanation that combines identification – knowledge (1 mark) and reasoning/justification – knowledge (2 marks):</p> <ul style="list-style-type: none">• reaction will slow down (1)• because there are fewer fissions (1)• because fission more likely with slow neutrons (1)	<p>allow</p> <p>reactor shuts down/eq</p> <p>fission requires slow neutrons</p> <p>thermal neutrons for slow neutrons</p>	<p>(3)</p>