

Name of the Student: _____

Max. Marks : 17 Marks

Time : 17 Minutes

Mark Schemes

Q1.

Question Number	Answer	Acceptable answers	Mark
(a)(i)	an explanation linking: <ul style="list-style-type: none"> frequency / Hz (1) above 20 000 (1) 	Pitch too high to be heard by the man "it is above 20kHz" 2 marks "The frequency is too loud" gets 1 st mark	(2)

Question Number	Answer	Acceptable answers	Mark
(a)(ii)	substitution: (1) 140/0.42 evaluation: (1) 330 m/s (1)	award full marks for correct answer with no working allow 333(.333) independent mark allow ms ⁻¹	(3)

Question Number	Answer	Acceptable answers	Mark
(b)(i)	A infrasound wave (1)		(1)

Question Number	Answer	Acceptable answers	Mark
(b)(ii)	<ul style="list-style-type: none"> arrows to show vibration in opposite directions (1) parallel to arrow on diagram (1) 	arrows do not have to go through R horizontal and vertical – no marks multiple directions – no marks	(2)

Question Number	Answer	Acceptable answers	Mark
(c)	<p>Explanation linking:</p> <ul style="list-style-type: none"> • <u>convection</u> (currents) (1) • in mantle (1) 	<p>Accept answers in form of a labelled diagram</p> <p>in molten rock in magma below plates in the hot rock coming from the core under Earth's crust under surface</p> <p>ignore lava</p> <p>clear unlabelled diagram scores maximum 1 mark clear labelled diagram scores maximum 2 marks</p>	(2)

Q2.

Question Number	Answer	Additional guidance	Mark
	<p>recall (1)</p> $v = \frac{x}{t}$ <p>rearrangement (1)</p> $t = \frac{x}{v}$ <p>substitution (1)</p> $\frac{14 \times 2}{1600}$ <p>evaluation (1)</p> <p>0.018 (s)</p>	<p>substitution and rearrangement in either order</p> <p>max 3 marks if 14 used as distance</p> <p>accept numbers that round to 0.018 e.g.</p> <p>0.0175 (s)</p> <p>award full marks for the correct answer with no working</p>	<p>(4)</p> <p>AO 1 1</p> <p>AO 2 1</p>

Q3.

Question Number	Answer	Additional guidance	Mark
	<p>an explanation linking:</p> <p>(the colours have) different wavelengths (1)</p> <p>different wavelengths / colours travel at different speeds (1)</p> <p>so refract by different amounts (1)</p>	<p>allow the word frequencies for wavelengths</p> <p>for refract allow bend/change direction/follow different path</p>	<p>(3)</p> <p>AO 2 1</p>