

**Name of the Student:** \_\_\_\_\_

**Max. Marks : 19 Marks**

**Time : 19 Minutes**

Mark Schemes

Q1.

Question number	Answer	Additional guidance	Mark
	<p>Explanation linking <b>two</b> from:</p> <p>choice of distance (1) 6.3 m</p> <p>(calculations of work done need) the distance moved in the direction of the force (1)</p> <p>(friction acts) along the slope / hypotenuse (1)</p>	<p>accept pushed up the slope</p>	<p><b>(2)</b> <b>AO3</b></p>

Question number	Answer	Additional guidance	Mark
(i)	<p>An explanation linking energy has been dissipated /wasted / lost (1)</p> <p>as thermal energy (1)</p>	<p>energy has been transferred mechanically</p> <p>useful energy is less than total energy supplied</p> <p>identifies difference of 600(J)</p> <p>heat / to the surroundings</p> <p>ignore sound</p> <p>accept (some) energy has been transferred to thermal store for 2 marks</p>	<p>(2)</p> <p><b>A03</b></p>

Question number	Answer	Additional guidance	Mark
(ii)	<p>substitution (1)</p> <p>(efficiency = ) <math>\frac{8400}{9000}</math></p> <p>evaluation (1)</p> <p>(efficiency = ) 0.93</p>	<p>0.9</p> <p>93(%)</p> <p>allow values that round to 0.93 or 93(%)</p> <p>award full marks for the correct answer without working</p>	<p>(2)</p> <p><b>A02</b></p>

Q3.

Question Number	Answer	Acceptable answers	Mark
(i)	20 (J)	200 – 180 (even if calculated value from this is incorrect)	(1)

Question Number	Answer	Acceptable answers	Mark
(ii)	(changed to) {thermal energy / heat}	dissipated  (lost) to {surroundings / motor / air / atmosphere}  sound / noise  <b>reject</b> if kinetic, light or chemical is mentioned	(1)

Question Number	Answer	Acceptable answers	Mark
(iii)	$\frac{180}{200} \times 100$ (1)  90 (%) (1)	award full marks for correct answer with no working  $\frac{180}{200}$  0.9, 9/10  Or [100 – (20/200)]  % not needed but if a unit is given then maximum score is 1	(2)

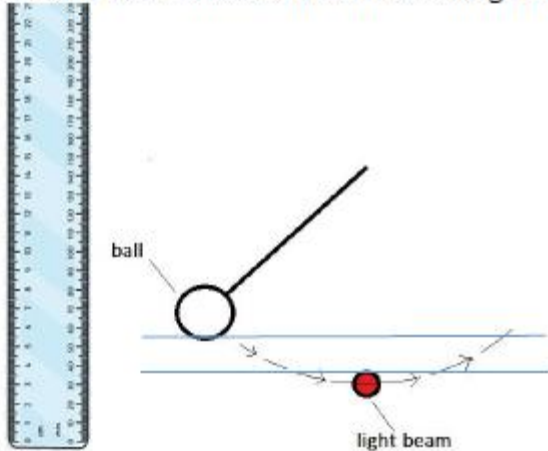
Q4.

Question Number:	Answer	Additional guidance	Mark
	<p>a description to include:</p> <p>kinetic energy (store) (of cyclist and /or bicycle) decreases / is transferred into(1)</p> <p>thermal energy (store) (of brakes / surroundings) increases (1)</p>	<p>KE for kinetic energy</p> <p>allow heat for thermal allow brakes get hotter ignore sound energy</p> <p>accept kinetic (energy) to heat (energy) for 2 marks in this context</p>	<p>(2) AO 1 1</p>

Question Number:	Answer	Mark
(i)	efficiency = $\frac{\text{useful (energy transferred by the device)}}{\text{total (energy supplied to the device)}} \times 100$	(1) AO 1 1

Question Number:	Answer	Additional guidance	Mark
(ii)	determine useful energy (1) $7500 - 3200 = 4300$		(1) AO 2 1

Question Number:	Answer	Additional guidance	Mark
(iii)	substitution (1)  efficiency = $\frac{4300}{7500}$  evaluation (1) 0.57	allow ECF from (i) and/ or (ii) for 1 mark maximum  accept 57(.33)(%), 0.6, 60(%)  award full marks for the correct answer without working	(2) AO 2 1

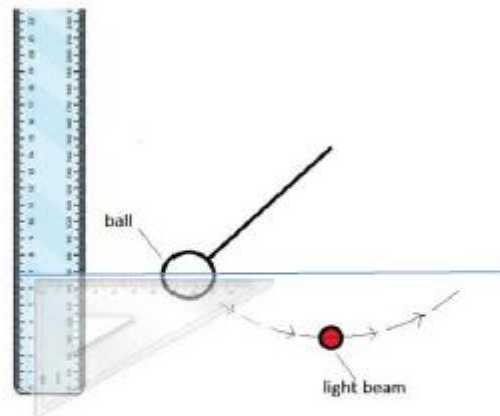
Question number	Answer	Additional guidance	Mark
i	<p>ruler / line / rectangle shown vertically, must include minimum vertical distance shown on diagram (1)</p> 	<p>judge by eye</p> <p>accept any vertical line covering the minimum vertical distance</p>	(1) AO3

Question number	Answer	Additional guidance	Mark
ii	<p>description to include</p> <p>set square placed against ruler (to measure vertical position) (1)</p> <p>(one edge of set square placed at) right angles / perpendicular / <math>90^\circ</math> (to ruler) (1)</p> <p>(set square used to) make ruler vertical (1)</p>	<p>accept reasonable alternatives on a diagram or explained in writing</p> <p>accept one edge of the set square shown as vertical in diagram</p>	(2) AO3



full marks may be awarded  
from additions to Figure 15 or  
16

e.g.



allow 2 marks for any horizontal  
line (set square use) on the  
diagram drawn through /  
touching a vertical ruler

if no other mark scored allow 1  
mark for improving accuracy