

Name of the Student: _____

Max. Marks : 26 Marks

Time : 26 Minutes


Mark Schemes

Q1.

Question number	Answer	Additional guidance	Mark
(i)	An explanation that combines identification - understanding (1 mark) and reasoning - understanding (1 mark): charges move (1) because of friction (1)	(negative) electrons transfer glass loses electrons	(2)

Question number	Answer	Mark
(ii)	An explanation that combines identification understanding (1 mark) and reasoning - understanding (1 mark): (negative) electrons are rubbed off the glass (on to the silk) (1) giving the silk a negative charge (1)	(2)

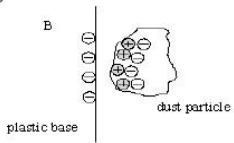
Q2.

Question Number:	Answer	Mark
	<p>A</p>  <p>The only correct answer is A</p> <p><i>B is not correct because the arrows are in the wrong direction</i></p> <p><i>C is not correct because the field is not circular</i></p> <p><i>D is not correct because the field is not circular</i></p>	<p>(1)</p> <p>AO 1 1</p>

Q3.

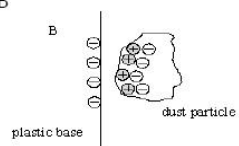
Question number	Answer	Additional guidance	Mark
	rub the rod with (a cloth) (1)	friction	(1) A01

Q4.

	Answer	Acceptable answers	Mark
(i)	B electrons		(1)
(ii)	An explanation linking (negative) electrons transfer (1) because of friction/from cloth (to base) (1)	negative charge (reject protons and positive charge for this mp) moves cloth loses electrons/negative charge (to base) = 2	(2)
(iii)	A suggestion to include charge (any) could move through cup /metal (1) (cup is) earthed (1)	cup/metal is a conductor ignore metal is not an insulator to earth/ ground / to/ through student's hand	(2)
(iv)	<p>B</p>  <p>plastic base</p> <p>dust particle</p>		(1)

Q5.

	Answer	Acceptable answers	Mark
(i)	<input checked="" type="checkbox"/> D an equal positive charge		(1)
(ii)	an explanation linking any two of friction (between cloth and balloon) (1) transfer of electrons (1) (electrons/negative charges move) from cloth to balloon (1)	charge/electrons move accept balloon gains electrons from the cloth for 2 marks	(2)
(iii)	a description including two from the following: <ul style="list-style-type: none"> balloon becomes discharged (1) metal/cabinet is a conductor (1) electrons move through / on to metal / cabinet (1) 	earthed / neutral (negative) charge for electrons accept electrons move to earth for 2 marks	(2)
(iv)	(surface of) wall (becomes) positively charged /charged by induction (1)	charges on the wall separate charge closest to the surface of the wall is opposite to the charge on the balloon	(1)

	Answer	Acceptable answers	Mark
(a)(i)	B electrons		(1)
(a)(ii)	An explanation linking (negative) electrons transfer (1) because of friction/from cloth (to base) (1)	negative charge (reject protons and positive charge for this mp) moves cloth loses electrons/negative charge (to base) = 2	(2)
(a)(iii)	A suggestion to include charge (any) could move through cup /metal (1) (cup is) earthed (1)	cup/metal is a conductor ignore metal is not an insulator to earth/ground / to/ through student's hand	(2)
(a)(iv)	 <p>plastic base</p> <p>dust particle</p>		(1)
(b)	A description to include the situation which caused the charge separation (1) where the spark travelled from or to(1)	examples when refuelling, spark between end of fuel/pipe and vehicle =2 spark between/from /to person comb/clothes/metal handle and, when combing hair/removing clothing/opening door = 2 lightning flash, between cloud and cloud/plane/ground, =2 ignore between plug and socket/jump leads	(2)